

Vale View Primary School

Sports Premium Plan 2017-2018

This funding is referred to as the Sports Premium and is provided jointly by the Departments for Education, Health and Culture, Media and Sport. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. The funds must be spent on improving the school's provision of PE and sport, and the school can choose how they can do this. The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding. The main purposes of this funding are to:

- allow schools to increase the skills of their staff, by providing high quality professional development opportunities
- enable children to participate in extra-curricular sport which will lead into local clubs and extended services
- provide such a variety of opportunities for our children that they will develop a lifelong love of sport.

At Vale View Community Primary School we believe that participation within physical activities is essential in supporting development of a well-rounded child. To this end we have used and will continue to use the Sports Premium funding to encourage, develop and enthuse children to achieve in sport and fulfil their potential.

As a school we already provide high quality Physical Education within the curriculum through our programme of CPD for teachers over the past year and sporting opportunities outside of it; we are proud of the fact that our provision of after school sports clubs is at a minimal price of only £1 a session.

Our intention is that the Sport Premium funding will further enhance this existing provision for our children, which includes:

- Supporting the cost for an after school club coordinator
- To part-fund PE based after school clubs that are run by qualified sports coaches—clubs to run are as following: football, rugby, tennis, multi-skills, netball, cricket, athletics and Hockey
- To provide CPD opportunities for teachers to aid the enrichment of their PE sessions.
- To provide a yearly experience new sports that the children are not exposed to through their regular PE sessions
- To increase the opportunities for children to take part in intra and inter sporting competitions ensuring personal challenge to all
- To increase children's sense of self-worth and confidence through competitive and non-competitive sport.

The governors agree that the funding must be used so that:

- all children benefit, regardless of sporting ability
- all children have the opportunity to compete against others at some level
- the most able children are given the opportunity to compete in high level competition, both at school level and beyond.

Academic Year: 2017/2018		Total fund allocated: £ £17670 (review in November) £747.85 – carried over 16/17					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	Aim	Details of Provision	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> All pupils to take part in 2 hourly PE sessions a week. Children to build an understanding of how to maintain a healthy lifestyle. Parents to receive education regarding healthy packed lunches. Less active/ disengaged children to access sport for fun and enjoyment. 	<ul style="list-style-type: none"> Supply spare PE for pupils to ensure participation for all. Invite disengaged/less active pupils to after-school clubs. Use Tesco Farm-To-Fork scheme to educate children on healthy choices. Parents to receive a letter to support parents in creating healthy packed lunches. AW and CS to approach healthy lunches during coffee and conversation events. Dinner ladies to monitor packed lunches and identify target families. 	£1000	£1000	<p>Increased uptake of sports related after school clubs over the year.</p> <p>Funded after school club spaces offered to dis-engaged children.</p> <p>The production of literature to support parents in the provision of a healthy diet.</p> <p>Year 3 engagement in the Farm to Fork project – focusing on healthy eating at no cost to parents.</p> <p>MDS liaise with FLO regarding lunches, who liaises with parents if required.</p>	<p>Although PE time has increased to two hours per week, the quality of the provision could be improved, particularly in terms of planning and ensuring progression of skills.</p> <p>Although there are still some families who do not send healthy packed lunches, the number has reduced. The FLO has also worked with two children with specific food needs to support them eating healthily in school.</p> <p>Unfortunately, soon after Y3 engaged in the Farm to Fork project, Tesco discontinued it, meaning that not all classes were able to access as planned.</p>	<p>Investigate the possibility of funding a sports coach to lead sport provision, to ensure teachers have access to quality CPD for PE and provision will improve and be sustainable.</p> <p>A sports coach would be able to lead on extra curricula activities, tailoring after school provision to children’s needs and interests and for those at different levels.</p> <p>As part of academy working, access to other facilities could further develop provision for all, such as trampoline, gym coach etc.</p> <p>There have been cases where children offered spaces in clubs to encourage engagement have asked to continue the opportunity this year. This could be further developed with the use of the same coach in lessons who could follow up on the provision offered after school in lessons and visa versa.</p>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> Increased number of pupils attending after school clubs. Sportsmanship to be used as a vehicle to improved demonstration of school values. Inspire children to participate and achieve in sport. Raise individual self-esteem, personal achievement and challenge. 	<ul style="list-style-type: none"> School to host competitions and events within premises. Employ a 'club coordinator' to oversee the after school clubs (organising and advertising) Offer a variety of sporting clubs – in conjunction with the views of the school and the School Council. Celebrate Sportsmanship and it's qualities in assembly. Celebrate out of school sporting achievements in assembly. Visits from local athletes to share sporting stories and successes. 	<p>£5000</p>	<p>£6100</p>	<p>After school club uptake has continued to increase over the year, with the most recent term being completely full in all clubs.</p> <p>The club co-ordinator was effective in advertising clubs and making them appealing to children. Also, she was efficient in identifying children to attend where she felt they would benefit.</p> <p>The school has participated in competitions over the year, most recently within the RAID collaboration and children rewarded in assembly.</p> <p>The Golden Mile has been implemented at playtimes and lunch times and children are enthused by competing as classes and individuals. It is also celebrated on newsletters and achievement assemblies on a regular basis.</p>	<p>Children have been motivated by competing with other schools and pupil voice shows that they are keen to have increased opportunities to do this in the future.</p> <p>The club co-ordinator role ensured that the administration was smooth and parents were well communicated with, including inviting them to see a showcase at the end of dance club which was very well attended.</p> <p>The Golden Mile scheme has really helped engage children in activity at break times, for some who struggled to engage before.</p>	<p>A sports coach would be able to co-ordinate clubs, removing the need for a separate club coordinator.</p> <p>The Golden Mile could continue as part of the Active Playground which will be developed over the next year. Further increase the opportunities for being active at break times through the Active Playground approach. Sports coach can facilitate play and share expertise with support staff to ensure sustainability.</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Increase teachers confidence to teach certain areas of PE (gymnastics/ outdoor and adventure) • Expose children to a wider range of skills. • Team teaching to support and improve quality of provision for all 	<ul style="list-style-type: none"> • Research the needs of the teachers through questionnaires. • New Staff to receive CPD in dance, gymnastics and games through drop-in sessions with PE Subject Leader. • Monitoring of PE lessons – P.E coordinator (coverage of skills and engagement levels) • Organise CPD in these areas. E.g. KS1 teachers lack confidence and knowledge when teaching Gymnastics. Planned and taught sessions with Dover Gymnastics Club. • Use Premier Sport to work with KS2 on outdoor and adventure activities – CPD. 	<p>£3000</p>	<p>£1500</p>	<p>PE lead worked with some teachers who sought advice about PE teaching, and observed her teaching for their own CPD.</p> <p>Due to other monitoring priorities, no formal PE monitoring was completed.</p> <p>CPD with Dover Gym Club in gymnastics was unable to happen.</p> <p>Premier Sports did run some coaching sessions in PE, alongside teachers in terms 1 and 2.</p>	<p>Teachers' confidence increased in teaching some areas of PE, however further CPD required to build upon this, and to extend CPD to all teaching staff. Current planning needs to be reviewed to ensure best provision is offered.</p> <p>Children in receipt of the input from Premier Sports were able to use these skills to compete in a competition with other local schools.</p>	<p>Thorough scheme of work to implement to ensure progression and consistency in teaching, and appropriate coverage of the curriculum.</p> <p>The employment of a sports coach to work with teaching staff to upskill their subject knowledge/confidence in all areas of PE.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Increase engagement levels in PE lessons. • Increase levels of participation at Vale View sports clubs. • Opportunities for all pupils to explore new and different sports 	<ul style="list-style-type: none"> • Taster sessions for clubs for sports and activities which are unfamiliar to children. • Purchase resources for athletics – a variety of activities. • Sustain embedded activities through 	<p>£4000</p>	<p>£5000</p>	<p>Taster sessions were arranged throughout the year, both in PE lessons and at the Easter Fair, which led to children signing up to clubs.</p> <p>Resources were audited and purchased</p>	<p>Children have opportunity to be involved in previously unfamiliar sports, such as archery and curling through the increased uptake of after school clubs. Children have also had opportunity to further skills in known sports such as football and dance through after school</p>	<p>The employment of a sport coach would further strengthen the links between school PE and extra curricula provision through the identification of individual needs, e.g. opportunities for the elite; opportunities to engage reluctant children; following common interests etc.</p>

	<ul style="list-style-type: none"> • Increase levels of participation at clubs of vulnerable groups. 	<p>replacing equipment as required.</p> <ul style="list-style-type: none"> • Organise a whole school trip to experience a new sport. 			<p>as necessary and storage organised to ensure accessibility.</p> <p>Lack of prior monitoring has made it difficult to assess whether engagement in PE lessons has increased.</p>	<p>club – both of which have been full over two/three terms.</p> <p>PP children have been in receipt of funded club spaces to ensure equal access for all, and in terms 5 and 6 the club co-ordinator tried to engage particular EAL children in club attendance, which has had a positive impact on their relationships with peers and engagement in sport.</p>	
5. increased participation in competitive sport	<ul style="list-style-type: none"> • Increased participation in competitive sports. • Sportsmanship to be used as a vehicle to improved demonstration of school values. • Encourage children to take part in competitive clubs outside of school. 	<ul style="list-style-type: none"> • Continued participation at a variety of sporting opportunities both within Learning Hub. • Reward participation in competitive sport. • Support the cost of entry fees and transports to and from events. • Each year group to take part in (at least on) competitive sports competitions at another school – organised through Premier Sport. • Host competitive sports competitions at Vale View. • Purchase new Vale View sports kits for competitive situations. 	£4000	£2000	<p>Sporting competition with local schools have taken place throughout the year, at no cost to the family, including within the newly joined RAID collaboration where a cup has been purchased to be awarded at each future event.</p>	<p>Children are motivated to engage in competitive activities and have demonstrated their commitment by attending training and practice sessions during their breaks etc.</p>	<p>A dedicated sports coach could proactively work with other sports coaches across the academy to further extend the competitive opportunities to ensure more children are able to take part.</p> <p>Investigate local clubs to see if there is an opportunity for taster sessions in school/visits to them to encourage further participation outside of school.</p>

