

	Morning Session One	Reading Activity	Morning Session Two	Afternoon session	Additional Activities
<b>Monday</b>	<p><b>Maths</b>  <b>Corbett Maths video of multiplication</b>  <a href="https://corbettmathsprimary.com/2018/07/21/multiplication-video/">https://corbettmathsprimary.com/2018/07/21/multiplication-video/</a>                      Complete the worksheet on multiplication. <b>Choose your level Section A or B.</b>  <i>(see website or Teams Files)</i>                      Email a picture of your work to <a href="mailto:Goldclass@vale-view.kent.sch.uk">Goldclass@vale-view.kent.sch.uk</a></p>	<p><b>Comparing Persuasive writing</b>                      Read the extracts about the closure of the park.                      Highlight the persuasive language and explain how the extracts are similar and different.                      Bring your writing to the Live English lesson.</p>	<p><b>English LIVE LESSON 10:30am Persuasive Adverts</b>  <b>EQUIPMENT NEEDED: paper, pen, response to comparing persuasive writing reading activity</b>  <b>English Follow Up Work</b>                      Find a range of persuasive devices in the example adverts. Fill in the table. <i>(see website or Teams Files)</i></p>	<p><b>Science LIVE LESSON 1:30pm How Light Travels</b>  <b>EQUIPMENT NEEDED: paper, pen. Journey of Light worksheet</b>  <i>(see website or Teams Files)</i>  <b>Science Follow Up work</b>                      How light Travels leaflet on Purple Mash.</p>	<p><b>Purple Mash</b> - Read Chapter 1 of Ambleford Marbles. Complete sequencing activity. <i>(see website or Teams Files)</i></p> <p><b>Purple Mash</b> – Light and Shadow Quiz</p>
<b>Tuesday</b>	<p><b>English</b>                      Read the PowerPoint: My Persuasive Trainer advert.                      Design your own trainer and complete the planning sheet using learning from yesterday's lesson.</p>	<p><b>Purple Mash</b>                      Re-read Chapter 1 of Ambleford Marbles on Purple Mash. Answer comprehension questions on Purple Mash to chapter 1 from yesterday. <i>(There is a copy on the website too)</i></p>	<p><b>LIVE LESSON 10:30am Maths: Division</b>  <b>EQUIPMENT NEEDED: paper, pencil.</b>  <b>Maths Follow Up Work</b>                      Complete the division worksheet.                      Send your work into the class email.</p>	<p><b>History LIVE LESSON 1:30pm</b>  <b>EQUIPMENT NEEDED: paper, pen.</b>  <b>History Follow Up work</b>                      Discussing the differences and similarities between the Ancient Maya Calendar and ours. Record your learning on a Word document and send it to the class email.</p>	<p><b>TRRS</b> – At least 15 minutes  <b>Purple Mash</b> – Factoroids Game</p> <p><b>Read for pleasure</b> – Visit Children's Poetry Archive and use a theme to find a poem you'll enjoy like life, nature, fun. <a href="https://childrens.poetryarchive.org/explore/?theme=any">https://childrens.poetryarchive.org/explore/?theme=any</a></p>
<b>Wednesday</b>	<p><b>English</b>                      Read the example persuasive trainer advert. <i>(see website or Teams Files)</i>                      Edit the writing to include the missing punctuation and correct spelling errors.                      Extend two of the sentences by adding in your own relative clause using brackets or commas or dashes.</p>	<p><b>Comprehension</b>                      The Light spectrum comprehension. <i>(see website or Teams Files)</i>                      Choose your level * ** ***                      Mark your answers. Send your score to the class email.</p>	<p><b>LIVE LESSON 10:30am Maths: Division</b>  <b>EQUIPMENT NEEDED: paper, pencil.</b>  <b>Maths Follow Up Work</b>                      Complete the division worksheet.                      Send your work into the class email.</p>	<p><b>RE LIVE LESSON 1:30pm</b>  <b>Is God real? What do Christians think?</b>  <b>EQUIPMENT NEEDED: Paper, pen</b>  <b>RE Follow up Work</b>                      Investigate your friends and family's response to the question: Is God Real? Add their quotes to the template in Purple Mash.</p>	<p><b>Buster Book Club</b>- read on Wednesdays. Read 20 minutes of your reading book. <i>(If you need a new one, please let me know)</i>  <b>Vocabulary activity</b> – colour synonym worksheet <i>(see website or Teams Files)</i>                      You may have to Google the colour names to be sure!</p>

<p>Thursday</p>	<p><b>Maths</b></p> <p>Solve perimeter problems for regular shapes. Apply your understanding of how to multiply decimals. Remember to use your conversion facts for mm, cm and metres.</p>	<p><b>RIC</b></p> <p>Read Ancient Maya Hot Chocolate Recipe. Answer the RIC questions in detail. Send your answers to the class email or take a picture of your writing on the sheet.</p>	<p><b>LIVE LESSON 10:30am</b></p> <p><b>English – Writing a persuasive advert</b></p> <p><b>EQUIPMENT NEEDED: pen, paper, previous English sheets from this week</b></p> <p><b>English Follow Up Work</b></p> <p>Using plan and notes from Writing a Persuasive Advert PowerPoint, write your own persuasive advert on Word, using the template sheet.</p> <p><i>Do not email the writing until you have completed tomorrow's editing lesson.</i></p>	<p><b>History LIVE LESSON 1:30pm</b></p> <p><b>Ancient Maya Gods</b></p> <p><b>EQUIPMENT NEEDED: paper, pen to make notes on the Gods.</b></p> <p><b>History Follow up work:</b></p> <p>On Purple Mash, complete Writing Project on Maya Gods, choosing 3 different Mayan Gods to give information about. Can you find any more interesting facts about your Mayan God online?</p>	<p><b>Spelling –</b> Practise spelling bees. Start learning your new words using different strategies</p> <ul style="list-style-type: none"> <li>• Look, Say, Cover, Write, Check</li> <li>• Write it as a picture- with a doodle to help you think of tricky letters</li> <li>• Rainbow writing the word in different colours</li> <li>• Pyramid- write each letter at a time to make a pyramid</li> <li>• Focus on the tricky part- word within word, rhyme</li> <li>• Use it in a Sentence</li> </ul> <p><b>Purple Mash</b> Complete Maya Gods quiz</p> <p><b>TRRS –</b> At least 15 minutes</p>
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<p><b>Friday</b></p>	<p><b>English</b></p> <p>Use the checklist on persuasive writing to up-level your persuasive advert on the word document.                  Make sure this is of a high-standard for Year 6 writers. You have an hour and a half to complete it so it should be of good quality.</p> <p>Send your finished writing to the class email and I will put the best ones on the website!</p>	<p><b>Improving your Inference skills with Iggy</b></p> <p>Read the extract: An Unexpected Guest.</p> <p>Answer the questions.  <i>Mark your answers. Send your score to the class email.</i></p>	<p><b>LIVE LESSON 10:30am</b>  <b>Maths – Solving perimeter problems</b>  <b>EQUIPMENT NEEDED:</b> paper, pencil</p> <p><b>Maths Follow Up Work</b></p> <p>Complete the reasoning and problem solving question on calculating perimeter.                  Challenge – how many shapes can you draw which all have 24cm perimeter?</p> <p>Send your answers to the class email or take a picture of your writing on the sheet.</p>	<p><b>NO LIVE SESSION- Don't join a meeting!</b>  <b>PSHE –see PowerPoint on Website.</b>  <b>Peer-pressure</b>                  Complete a comic strip with an example of peer pressure and how it was resolved.                  Take a photo and send it to class email or upload it in Teams files.</p> <p><b>Read for a purpose-</b> catch up on the latest news on Newsround <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a>                  Add a message on Teams with details about what you read and why it was interesting.</p> <p><b>PE challenge activity-</b>Complete a Joe Wicks session on Youtube Miss Critcher's PE challenge:</p> <p><b>Challenge 1 - Star Jumps</b>  <b>How many star jumps can you do in 1 minute?</b>                  You might want to see how long you can star jump for without stopping.                  Start with your arms by your side and feet together, jump into a star shape position and then back to the start position. Try not to go too fast and save some energy for a great finish!  <i>Question - Can you add your top 5 scores together?</i></p> <p><b>Challenge 2 - Stand Long Jump</b>  <b>How far can you jump?</b>                  Starting with your two feet together, bend your knees, swing your arms, get your weight going forward in a straight line and jump as far as you can...make sure you land on two feet!  <i>Research - Which male and which female hold the world records for the long jump? And how far did they jump?</i></p>
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