Music Worksheet for A Sailor Went to Sea Sea Sea

Please use this after children have viewed the film

Sing the song again without the music.

What did you like about it?

Think about the sounds of the sea and discuss or write down what you might hear
EG. Waves crashing, water lapping, drips, splooshes, sploshes, wind, pebbles pushed by the sea, boats bobbing etc

Stand up and make up actions to go with the sounds

The words to the song are
"A sailor went to sea sea sea to see what he could see see see
But all that he could see see see was the bottom of the deep blue sea sea sea"

Think about the words see and sea and explain the difference

Listen to a recording of children playing in a playground in 1972 and singing this song

https://www.bl.uk/collection-items/a-sailor-went-to-sea-1972#

Are there games you play in the playground which have words?
Talk to the person next to you and try one out, then perform it to the class

Paint or draw a picture of a stormy sea

Now let's think about the song and change the words a little
(Just like the children did in the linked recording above)

Can you think of where the sailor might go instead of the sea sea?
Make up your own song and it doesn't need to make sense.

A sailor went to **find some fish** to see what he could **find some fish**
But all that he could **find some fish** was the bottom of the seep blue **find some fish**

Now take out some words and clap in their place
    EG

A Sailor went to **clap clap clap** to see what he could **clap clap clap**
Try using instruments too if you have them.

Try making up a pattern which can accompany the tune (like in the film at the end)