

	Morning Session One	Reading Activity	Morning Session Two	Afternoon session	Additional Activities
Monday	<p><b><u>LIVE LESSON 9am</u></b>  <b><u>ENGLISH</u></b>                      Read and discuss chapter 5 of The Iron Man.  <b><u>EQUIPMENT NEEDED:</u></b>                      Pencil                      Paper                      Reading Comprehension (Teams or School Website)</p>	<p><b><u>COMPREHENSION</u></b> ★                      Re-read the text and answer the reading comprehension (Teams or School Website).                      Choose your level. Remember to challenge yourself?</p>	<p><b><u>MUSIC</u></b>                      Complete the weekly Music Lesson set by Mr Cook. (School Website – Our Learning – Music Tab).</p>	<p><b><u>LIVE LESSON 12pm</u></b>  <b><u>MATHS</u></b>                      Inverse Operations.  <b><u>EQUIPMENT NEEDED:</u></b>                      Pencil                      Paper                      Follow Up Task (School Website)</p>	<p><b><u>TTRS</u></b>                      Log on to TTRS. Set yourself a new target for the week.  <b><u>SPELLING</u></b>                      Continue learning your spelling bee words using all the strategies that you know:</p> <ul style="list-style-type: none"> <li>• Rainbow</li> <li>• Forwards and Backwards</li> <li>• Upper Case and Lower Case</li> <li>• Sentences</li> </ul>
Tuesday	<p><b><u>LIVE LESSON 9am</u></b> ★  <b><u>ENGLISH</u></b>                      Continue using speech bubbles / inverted commas.  <b><u>EQUIPMENT NEEDED:</u></b>                      Pencil                      Paper                      Follow Up Task (Teams or School Website)</p>	<p><b><u>ENJOY READING</u></b>                      Take some time to simply enjoy reading.</p>	<p><b><u>MATHS</u></b> ★                      Watch the two videos below and complete the questions (School Website).                      Sharing to divide  <a href="https://teachers.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd">https://teachers.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd</a>                      Grouping to divide  <a href="https://www.khanacademy.org/math/cc-third-grade-math/intro-to-division/imp-division-intro/v/division-as-equal-groupings">https://www.khanacademy.org/math/cc-third-grade-math/intro-to-division/imp-division-intro/v/division-as-equal-groupings</a></p>	<p><b><u>LIVE LESSON 12pm</u></b>  <b><u>PSHE / WELLBEING</u></b>                      Join the live lesson for a mindfulness session.</p>	<p><b><u>PURPLE MASH</u></b>                      Complete the 2Do on interpreting data from a bar chart.  <b><u>PHONICS</u></b>                      Use the sound mats to help you learn your phonics sounds.</p>
Wednesday	<p><b><u>LIVE LESSON 9am</u></b> ★  <b><u>MATHS</u></b>                      Explore division on a number line.  <b><u>EQUIPMENT NEEDED:</u></b>                      Paper                      Pencil                      Follow Up Task (School Website)</p>	<p><b><u>SUBTITLES</u></b>                      Find a short cartoon or film with subtitles. Turn the volume off and read the subtitles to discover what is happening.</p>	<p><b><u>ENGLISH</u></b> ★                      Ask questions about the characters, setting and plot of The Iron Man (Teams or School Website).</p>	<p><b><u>LIVE LESSON 12pm</u></b>  <b><u>SCIENCE</u></b>                      Magnetic attraction and repulsion.  <b><u>EQUIPMENT NEEDED:</u></b>                      Pencil                      Paper</p>	<p><b><u>TTRS</u></b>                      Log on to TTRS. Challenge someone to a 'Rock Slam'  <b><u>PURPLE MASH</u></b>                      Complete the 2Do on words with the 'ay' sound spelt 'ei', 'eigh' or 'ey'.</p>

<p>Thursday</p>	<p><b><u>LIVE LESSON 9am</u></b> ★</p> <p><b><u>ENGLISH</u></b>                  Create a storyboard plan or a mind map plan to retell chapter 5 of The Iron Man.  <b><u>EQUIPMENT NEEDED:</u></b>                  Pencil                  Paper                  Storyboard Plan (Teams or School Website).</p>	<p><b><u>READING ALOUD</u></b>                  How many people can you read to this week?                  You could read over the phone, on facetime or to all the people in your house.</p>	<p><b><u>PE</u></b>                  Complete the weekly PE Challenges set by Mr Cotter and Miss Critcher (School Website – Our Learning - PE Tab).</p>	<p><b><u>LIVE LESSON 12pm</u></b> ★</p> <p><b><u>MATHS</u></b>                  Collect data and present it in a tally chart.  <b><u>EQUIPMENT NEEDED:</u></b>                  Pencil                  Paper                  Data Collection Sheet (School Website)</p>	<p><b><u>HIT THE BUTTON</u></b>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>                  Can you challenge yourself?  <b><u>PHONICS</u></b>                  Ask someone at home to test you on your sounds.</p>
<p>Friday</p>	<p><b><u>LIVE LESSON 9am</u></b> ★</p> <p><b><u>SCIENCE</u></b>                  Magnetic Compasses  <b><u>EQUIPMENT NEEDED:</u></b>                  Pencil                  Paper                  Follow Up Task (Teams or School Website)</p>	<p><b><u>FREE CHOICE</u></b>                  Choose your favourite reading activity that has been set over the past few weeks to complete today.</p>	<p><b><u>MATHS</u></b> ★                  Using the data, you collected yesterday, create a bar chart.  <b><u>CHALLENGE</u></b> – Create a set of questions relating to the information in the bar chart.</p>	<p><b><u>NO LIVE LESSON</u></b> ★</p> <p><b><u>ENGLISH</u></b> ★                  Using your storyboard, retell chapter 5 of The Iron Man.</p>	<p><b><u>TTRS</u></b>                  Log on to TTRS. Have you met your target for this week?  <b><u>SPELLING</u></b>                  Ask someone at home to test you. How did you get on? If you got any wrong, write them 3 times.</p>