

	Morning Session One	Morning Session Two	Morning Session Three	Afternoon session	Additional Activities
Monday	<p>Maths https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad?step=2&activity=video In this lesson we will investigate which numbers can be shared equally between two, three and four groups</p>	<p>RE Watch this bible story; Jesus in the Sermon on the Mount https://www.youtube.com/watch?v=ChOhvJFFAos Draw a picture of what happens in the story. Can you write some key facts?</p>	<p>LIVE LESSON 10.00am PHONICS <u>Singular to Plural</u> Join me for our daily phonics session. EQUIPMENT NEEDED: Pencil, paper and rubber This must be submitted</p>	<p>LIVE LESSON 1:30pm Topic We will look at a range of materials and discuss their properties. Then complete follow up activity. EQUIPMENT NEEDED: Pencil, paper This must be submitted</p>	<p>Purple Mash Complete the 2Do on properties of Materials. Reading If you haven't made a setting for 'Where The Wild Things Are' complete that. If you have can you make a new character to go with your setting?</p>
Tuesday	<p>Topic What materials can you find in your house? Think about what they are used for. Would you use paper to make a rain coat? Use the attached sheet to record your findings. This must be submitted</p>	<p>Maths Solve the ÷ problems I have set. There are some questions you will have to really think about (don't get tricked!). Have a go at the Challenge questions if you are brave enough. This must be submitted</p>	<p>LIVE LESSON 10.00am PHONICS <u>Singular to Plural</u> Join me for our daily phonics session. EQUIPMENT NEEDED: Pencil, paper and rubber</p>	<p>LIVE LESSON 1:30pm Caption Join me for a game – we are going to be adding some captions to photographs that I have found in some of my favourite non-fiction books. We are going to see how much information we think we can work out from just a picture! EQUIPMENT NEEDED: You will need: paper, pencil English</p>	<p>Purple Mash Have a go at the material quiz on your 2Dos. Reading https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&step=1 Listen to the story and draw/write what your favourite part was.</p>
Wednesday	<p>ENGLISH Labels Head on over to PurpleMash and label the parts of the Gruffalo. If you want to uplevel your work, try using describing words in your labels too! THIS MUST BE SUBMITTED</p>	<p>ICT Think about what we have learnt so far about internet safety. Discuss the things we must remember when we are working on the internet and what we should do if things aren't right. Draw a picture of someone you would ask for help online and create a picture frame for it.</p>	<p>LIVE LESSON 10.00am PHONICS <u>Singular to Plural</u> Join me for our daily phonics session. EQUIPMENT NEEDED: Pencil, paper and rubber This must be submitted</p>	<p>LIVE LESSON 1:30pm Wellbeing Wednesday EQUIPMENT NEEDED: Pencil, paper and rubber</p>	<p>Purple Mash Try the paint activity and show which materials you would use to build a house. Tidy space Tidy mind Practise acting responsibly and give your bedroom a big tidy up – make sure you make your bed and pop any toys or books you have away neatly. After all, a tidy space is a tidy mind!</p>

Thursday	<p>Maths 3D Shapes Go on a 3D shape hunt around your house. Which shapes can you find? Record them on the attached sheet.</p> <p>This must be submitted</p>	<p>Music In this lesson, we will be learning how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.</p> <p>https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t</p>	<p>LIVE LESSON 10.00am English Pictures Imagine you are an illustrator for my new non-fiction book. I need you to draw me some pictures, then add a caption and some labels for each. The pages in my book are:</p> <ul style="list-style-type: none"> • A House • The aquarium • France • The train station 	<p>LIVE LESSON 1:30pm Topic Learn about inventors and what they have made. If you could invent a material what might it look like? What would it do? Have a go at inventing a new material. EQUIPMENT NEEDED: Pencil, paper and rubber This must be submitted</p>	<p>Purple Mash Play the fish game set on your 2Do.</p> <p>Reading https://www.twinkl.co.uk/go/resource/tgv2-e-39-how-to-retrieve-with-rex-retriever-video Watch the video and check your retrieval skills.</p>
Friday	<p>PSHE https://classroom.thenational.academy/lessons/cool-down-corner-6hjkae?activity=video&step=1 In today's lesson we will be exploring anger and how to deal with it.</p>	<p>English Fact boxes David Attenborough is writing a new book on animals. I would like to send him some ideas to put in his fact boxes. Research 5 interesting facts about animals and write them into separate fact boxes. A virtual high five to you if you can tell me an animal fact I didn't already know! This must be submitted</p>	<p>LIVE LESSON 10.00am PHONICS Bingo EQUIPMENT NEEDED: Pencil, paper and rubber Download bingo sheet.</p>	<p>NO LIVE SESSION PE Complete the PE challenge on our webpage. https://www.vale-view.kent.sch.uk/page/?title=Term+3+Lockdown+PE+challenges&pid=221</p>	<p>I'm Board! Time to break the boredom and play a board game with your family. If you don't have one at home, why not make one – snakes and ladders, tic tac toe? Reading Using the attached sheet sort the books into fiction and non-fiction.</p>