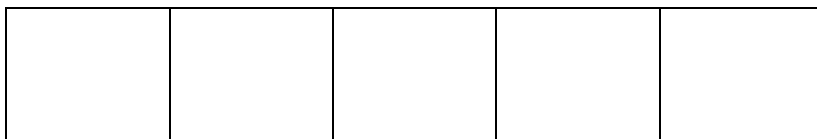
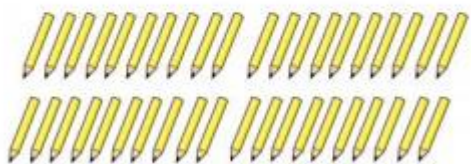


**Division by Grouping and Sharing**

Watch the video: <https://vimeo.com/471012335>

40 pencils are shared between 5 children.



1. \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_ How many pencils does each child get? \_\_\_\_\_

Group the 1p coins into 5s.

How many 5p coins do we

need to make the same amount of money? \_\_\_\_\_



Draw coins and complete the missing information.

- \_\_\_\_\_ lots of 5p = 20 one pence coins \_\_\_\_\_
- \_\_\_\_\_ lots of 5p = 20p \_\_\_\_\_
- 20p = \_\_\_\_\_ × 5p \_\_\_\_\_
- 20p ÷ 5 = \_\_\_\_\_ \_\_\_\_\_



Apples can be sold in packs of 10

How many packs can be made below?

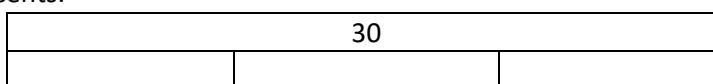


3. \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

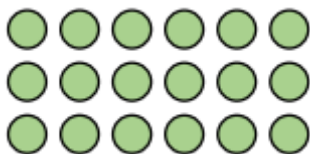
When 30 apples are sold in packs of 10, \_\_\_\_\_ packs of apples can be made.

Can you show this in a bar model?

Label and explain what each part represents.



4. Circle the counters in groups of 3 and complete the division.



\_\_\_\_\_ ÷ 3 = \_\_\_\_\_

Circle the counters in 3 equal groups and complete the division.



\_\_\_\_\_ ÷ 3 = \_\_\_\_\_

What's different about the ways you have circled the counters?