

	Morning Session One	Reading Activity	Morning Session Two	Afternoon session	Additional Activities
Monday	<p><u>LIVE LESSON 9am</u> <u>ENGLISH</u> Recap the story of The Iron Man. <u>EQUIPMENT NEEDED:</u> Pencil Paper Follow Up Task (Teams or School Website)</p>	<p><u>COMPREHENSION</u> ★ Answer the reading comprehension (Teams or School Website). Choose your level. Remember to challenge yourself?</p>	<p><u>MUSIC</u> Complete the weekly Music Lesson set by Mr Cook. (School Website – Our Learning – Music Tab).</p>	<p><u>LIVE LESSON 12pm</u> <u>MATHS</u> Division by Sharing and Grouping. <u>EQUIPMENT NEEDED:</u> Pencil Paper Follow Up Task (Teams or School Website)</p>	<p><u>TTRS</u> Log on to TTRS. Set yourself a new target for the week. <u>SPELLING</u> Continue learning your spelling bee words using all the strategies that you know:</p> <ul style="list-style-type: none"> • Rainbow • Forwards and Backwards • Upper Case and Lower Case • Sentences
Tuesday	<p><u>LIVE LESSON 9am</u> ★ <u>ENGLISH</u> Create a character description for a new character in The Iron Man. <u>EQUIPMENT NEEDED:</u> Pencil Paper Follow Up Task (Teams or School Website)</p>	<p><u>ENJOY READING</u> Take some time to simply enjoy reading.</p>	<p><u>MATHS</u> ★ Apply your knowledge of division to problem solve (Teams or School Website).</p>	<p><u>LIVE LESSON 12pm</u> <u>PSHE / WELLBEING</u> Join the live session to share our successes of Term 3.</p>	<p><u>PURPLE MASH</u> Log on to Purple Mash and complete the 2Do ‘Multiplication Monster’. <u>PHONICS</u> Use the sound mats to help you learn your phonics sounds.</p>
Wednesday	<p><u>LIVE LESSON 9am</u> ★ <u>MATHS</u> Recap and Revise Term 3 Number Maths. <u>EQUIPMENT NEEDED:</u> Pencil Paper</p>	<p><u>READ SOMETHING NEW</u> Can you find something different to read ?</p> <ul style="list-style-type: none"> • Newspaper • Information Text • Recipe Book • Comic • Blog 	<p><u>ENGLISH</u> ★ Create a setting description for an alternative ending to The Iron Man (Teams or School Website).</p>	<p><u>LIVE LESSON 12pm</u> <u>SCIENCE</u> Design a magnetic game. <u>EQUIPMENT NEEDED:</u> Pencil Paper</p>	<p><u>TTRS</u> Log on to TTRS. Complete 10 rounds in the Studio. <u>SPELLING</u> Continue learning your spelling bee words, ready to be tested on Friday.</p>
Thursday	<p><u>LIVE LESSON 9am</u> ★ <u>ENGLISH</u> Create a plan for an alternative ending to The Iron Man. <u>EQUIPMENT NEEDED:</u> Pencil Paper</p>	<p><u>READING ALOUD</u> How many people can you read to this week? You could read over the phone, on facetime or to all the people in your house.</p>	<p><u>PE</u> Complete the weekly PE Challenges set by Mr Cotter and Miss Critcher (School Website – Our Learning - PE Tab).</p>	<p><u>LIVE LESSON 12pm</u> ★ <u>MATHS</u> Read, interpret and answer questions about data. <u>EQUIPMENT NEEDED:</u> Pencil Paper</p>	<p><u>HIT THE BUTTON</u> https://www.topmarks.co.uk/maths-games/hit-the-button Can you challenge yourself? <u>PHONICS</u> Ask someone at home to test you on your sounds.</p>

	Follow Up Task (Teams or School Website).			Follow Up Task (Teams or School Website)	
Friday	<p><u>LIVE LESSON 9am</u></p> <p><u>MATHS</u> It's Quiz Time! <u>EQUIPMENT NEEDED:</u> Pencil Paper</p>	<p><u>BOOK REVIEW</u> Complete a book review on a book you have read this term.</p>	<p><u>SCIENCE</u> Make and play your magnetic game. It would be wonderful to see some photos of your game.</p>	<p><u>NO LIVE LESSON</u> ★</p> <p><u>ENGLISH</u> Use your plan to write an alternative ending to The Iron Man.</p>	<p><u>TTRS</u> ★ Log on to TTRS. Have you met your target for this week? <u>SPELLING</u> Ask someone at home to test you. How did you get on? If you got any wrong, write them 3 times.</p>