

Year 5

Term 3

Week 6

	Morning Session One	Reading Activity	Morning Session Two	Afternoon session	Additional Activities
Monday	<p>Maths: Live Lesson Multiplying 2 digit by 2 digits</p> <p>Follow Up Task Complete the 2Do on Purple Mash. You will need to calculate your answers of paper before entering them into Purple Mash.</p> <p><i>You will need: pencil/pen and paper</i></p> <p>★ Submit this learning to Purple Mash.</p>	<p>True or False? Read the information from https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-warriors/ (Also Monday Reading) Are my statements true or false? If they are false, can you correct them?</p> <p>★ Submit this learning by answering the quiz on Teams or by emailing to the class email address.</p>	<p>History: Live Lesson Battle of Marathon</p> <p>Follow Up Task Create a comic strip to show the order of events in the Battle of Marathon. You could use the template named "Monday History" <i>You will need: pencil/pen and paper</i></p>	<p>Be inspired! Using Purple Mash, create a piece of digital art that links to an area of ancient Greek life that we have studied. Examples: * Draw a portrait of a Greek God of Goddess that inspired you. * Create a piece of pottery to demonstrate the first Olympic Games.</p>	<p>TTRS From Monday 1st February until Wednesday 10th February we will be having a battle to see who can get the most coins - girls or boys? The winners and highest scorers will be celebrated on our website.</p> <p>Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button Mixed Doubles (15 mins)</p>
Tuesday	<p>English: Live Lesson Writing a newspaper report</p> <p>Follow Up Task Write a newspaper report about the Battle of Marathon. Use yesterday's research and the support sheet to help you.</p> <p><i>You will need: pencil/pen and paper</i></p> <p>★ Submit this learning to Teams or the class email address.</p>	<p>True or False? Watch and listen to: https://www.bbc.co.uk/bitesize/clips/z9kmhv4 Create 8 true or false statements. You might want to use yesterday's reading activity as an example.</p>	<p>Well-Being: Live Lesson Sleep</p> <p>Follow Up Task Create a leaflet on paper or on Purple Mash. Why is sleep important? How can we get the best sleep possible? Create this leaflet for grown-ups.</p>	<p>Music https://www.vale-view.kent.sch.uk/page/?title=Term+3+%2D+Week+6&pid=256 Complete the lesson about pitch. See the following video from Mr Cook and complete the accompanying worksheet named "Monday Music Pitch2"</p>	<p>★ Frayer Model Complete the Frayer model for scientific words that we will use later this week. Submit this learning to Teams or the class email address.</p> <p>Purple Mash Complete the game 'Funky Platform'. Choose challenge B or C. What will be your highest score? (15 mins)</p>

<p>Wednesday</p>	<p><u>Maths: Live Lesson</u> Multiplying 2 digit numbers by 2 digit numbers - problem solving and reasoning.</p> <p><u>Follow Up Task</u> Complete the worksheet named "Wednesday Maths Problem Solving" <i>You will need: pencil/pen and paper</i></p> <p>★ Submit this learning to the class email address or upload onto Teams.</p>	<p><u>Who were the Greeks?</u> Complete the reading comprehension based on 'How have the Greeks influenced us?'</p> <p>Remember to use your scanning skills when retrieve from the text and your quoting skills when answering the retrieve questions.</p>	<p><u>NO LIVE LESSON</u> RE: A Jewish Place of Worship Follow the PowerPoint named "Wednesday RE".</p> <p>Following on from this, complete the activity named "RE Matching Activity" or the 2Do activity on Purple Mash named "RE Jewish Place of Worship".</p>	<p><u>Science</u> https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx</p> <p>Firstly, watch the video and explore the website above. Then, complete the learning named "Wednesday Science" by sorting reversible and irreversible changes.</p> <p>★ Submit this learning to the class email address or upload onto Teams.</p>	<p><u>TTRS</u> From Monday 1st February until Wednesday 10th February we will be having a battle to see who can get the most coins - girls or boys? The winners and highest scorers will be celebrated on our website.</p> <p><u>Buster's Book Club</u> Read for 20 minutes (or more). Make a log of your minutes.</p>
<p>Thursday</p>	<p><u>Maths: Live Lesson</u> Reading and interpreting time tables (events and activity time tables).</p> <p><u>Follow Up Task</u> Complete the worksheet named "Thursday Timetables" <i>You will need: pencil/pen and paper</i></p> <p>★ Submit by uploading the assignment onto Teams or via the class email address.</p>	<p><u>Lost Chapter of Mathos</u> Read chapter 2 on Purple Mash. Once you have finished, complete the associated quiz. Both of these activities will be set as a 2Do.</p>	<p><u>Science: Live Lesson</u> Reversible and irreversible changes.</p> <p><u>Follow Up Task</u> Complete the 2Do on Purple Mash named "Irreversible Changes" <i>You will need: pencil/pen and paper</i></p>	<p><u>PE</u> Complete the key stage 2 PE activities shown on the school website. Keep a record of your successes. You could post your scores onto the PE on Teams. https://www.vale-view.kent.sch.uk/page/?title=Term+3+Week+6&pid=253</p>	<p><u>Arithmetic Paper</u> Complete 'Thursday Arithmetic Paper'. Do your best to answer each question. Do not use a calculator and show your workings. We will go over the answers tomorrow in our live lesson. Don't lose your learning!</p> <p>★ Submit by sending to the class email address.</p> <p><u>Spelling Bee</u> Get someone to test you on this term's spellings. How many will you get correct?</p>

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Friday	<p><u>E-Safety: Live Lesson</u> E-Safety Lesson</p> <p><i>You will need: pencil/pen and paper</i></p> <p>★ Submit by uploading the assignment onto Teams or via the class email address.</p>	<p><u>Oxford Owls</u> https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#</p> <p>Explore the Oxford Owl. You will need to create a free account. Choose an audio book to listen to. Use the age tab and the book band to find a book similar to those that you would read at school.</p>	<p><u>No live lesson</u></p> <p>Maths: Interpreting tables Complete the 2Do on Purple Mash called “Interpreting tables”.</p> <p>Make sure to hand your learning in on Purple Mash.</p>	<p><u>Science</u></p> <p>Can you help the sailors from ancient Greece solve their scientific problems? Use your knowledge of materials (Term 2) and irreversible and reversible changes.</p> <p>★ Record your thoughts using “Friday Science”</p>	<p><u>Reading</u></p> <p>Find somewhere comfortable to sit and read your book. (20 mins)</p> <p><u>Purple Mash</u></p> <p>Revisit rounding from terms 1 and 2. Complete the 2Do called “Rounding to nearest 100”.</p>

★ Please send this learning to the class email address (violetclass@vale-view.kent.sch.uk) so that I can see and mark your fantastic learning. You can complete your learning on the computer or take a picture of your written learning and attach it to an email. If you have completed the assignment on Teams, you do not need to do this.

Many thanks,

Mrs Creed.