

| | Morning Session One | Morning Session Two | Morning Session Three | Afternoon session | Additional Activities |
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| Monday | <p>Maths Fractions – shape https://classroom.thenational.academy/lessons/identifying-half-of-a-shape-crtk0c</p> <p>Watch the video introducing us to finding half of shapes. Complete the activities throughout the video.</p> | <p>Live Lesson 10.00-10.30 Join me for our daily phonics session. Tricky words term 4 EQUIPMENT NEEDED: Pencil, paper</p> | <p>Topic This term we are learning about plants! Let’s start off by telling me everything you know about plants. Don’t do any extra research, tell me the things you already know!</p> <p>Make a poster with all your plant knowledge. THIS MUST BE SUBMITTED</p> | <p>Live Lesson 1.30-2.00 English Learn all about our new Story of ‘The Tale of the Naughty Little Rabbit’. We will discuss the characters and what happens in the story and focus on Peter Rabbit himself. Then, draw a story map or picture of the story to help remind you of what happens. EQUIPMENT NEEDED: Pencil, paper THIS MUST BE SUBMITTED</p> | <p>ART Think about what you might look like on the inside if you could draw yourself. Complete the attached sheet. Reading I love a bit of colour – Head over to Teams and read the text about the festival of Holi. After you have read and understood the text, answer the questions.</p> |
| Tuesday | <p>Fractions Using the shape sheet on the webpage can you sort the shapes into $\frac{1}{2}$ and not $\frac{1}{2}$? THIS MUST BE SUBMITTED Challenge Try the tricky challenge cards if you dare!!!!</p> | <p>Live Lesson 10.00-10.30 Join me for our daily phonics session. Syllables EQUIPMENT NEEDED: Pencil, paper</p> | <p>English - Description Using the grid provided, think about the main character of Peter Rabbit. What does he like? Dislike? Complete the grid provided on Teams/class webpage</p> | <p>LIVE LESSON 1.30-2.00 Topic Let’s watch a video together and then you can help me set up our class cress experiment! You are then going to write a prediction. You need to write about what you think might happen. Optional: If you want to join in at home you will need: cress seeds, 4 small containers, kitchen roll, water. THIS MUST BE SUBMITTED</p> | <p>Kindness Rocks! Find some small rocks and decorate them with lovely pictures or messages of kindness (I find markers or paint work best) When they are dry go for a walk and hide them around your local neighbourhood to bring a smile to somebody! Reading Do the reading comprehension sheet attached.</p> |
| Wednesday | <p>Maths Fractions – shape Using the sorting sheet provided sort the shapes into regular and irregular. THIS MUST BE SUBMITTED</p> | <p>Live Lesson 10.00-10.30 Join me for our daily phonics session. Semantic dictionary EQUIPMENT NEEDED: Pencil, paper THIS MUST BE SUBMITTED</p> | <p>Music Join Mr Cook for another session of music! What will he have in store for you today? See webpage under music for weekly link.</p> | <p>LIVE LESSON 1.30-2.00 PSHE Bring a cuddly talk partner and let’s have a chat and a catch up with our friends. What did you do in half term? Have you got any pets? Bring them, or a photo of them!</p> | <p>Zen Grab some scrap paper and dive into the world of origami (paper folding). Can you make a cat using the sheet on the website? Purple Mash Head over to Purple Mash and go to your 2Dos. I have set a recycling challenge on Simple City.</p> |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p> | <p>English Description Look at your descriptions from yesterday and the vocabulary you have used. Today you will be adding to your ideas from yesterday, thinking about Peter Rabbits behaviour and what he looks like. Complete the grid provided on class webpage <u>THIS MUST BE SUBMITTED</u></p> | <p>Live Lesson 10.00-10.30 ICT Join me to learn about computer coding. <u>EQUIPMENT NEEDED:</u> <u>Pencil, paper</u></p> | <p>Junk Modelling Raid the recycling bin and create an eco-friendly recycling hero out of junk! Will he have yoghurt pot eyes? Toilet roll fingers? Who knows!? Remember at the end of the day, he needs to go back in the recycling to save the environment! I would love to see some photos of these sent to me.</p> | <p>LIVE LESSON 1.30-2.00 Maths Join me for a lesson on mass. We will look and compare objects by weight. Follow up activity Complete the activity sheet set. <u>EQUIPMENT NEEDED:</u> Pencil, paper <u>THIS MUST BE SUBMITTED</u></p> | <p>Art Have a go at the leaf art activity attached and let me see the results. Scouts honour For the first time ever the scouts are giving everyone (scout or not) the chance to earn a badge – why not give it a try? https://www.scouts.org.uk/staged-badges/the-great-indoors-badge/</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday</p> | <p>Maths Measure - Mass https://classroom.thenational.academy/lessons/kilograms-70rked?activity=video&step=1 Watch the video all about mass.</p> | <p>Live Lesson 10.00-10.30 Bingo! <u>EQUIPMENT NEEDED:</u> Pencil, paper and bingo sheet.</p> | <p>Big Writing Using subheadings and exciting openers, write a detailed character description about the character Peter Rabbit. Use the template and key vocabulary on class webpage. <u>THIS MUST BE SUBMITTED</u></p> | <p>No Live Lesson PE Have a go at a Jo Wicks work out or try a challenge from our PE coaches which you will find on the school web page.</p> | <p>Wake up Shake up! We love a wake up shake up at school! Channel some of your energy into dance and celebrate the weekend with a Just Danceathon! Use YouTube to find your favourite Just Dance videos. Reading Do the tricky word search sheet.</p> |