

	Morning Session One	Reading Activity	Morning Session Two	Afternoon session	Additional Activities
Monday	<p><u>LIVE LESSON 9am</u> <u>ENGLISH</u> Charlie and the Chocolate Factory: RIC (Teams or School Website) Chapter 1 and 2 (School Website) <u>EQUIPMENT NEEDED:</u> Pencil Paper RIC (Teams or School Website) Follow Up Task (Teams or School Website)</p>	<p><u>COMPREHENSION</u> ★ Answer the reading comprehension (Teams or School Website). Choose your level. Remember to challenge yourself?</p>	<p><u>MUSIC</u> Complete the weekly Music Lesson set by Mr Cook. (School Website – Our Learning – Music Tab).</p>	<p><u>LIVE LESSON 12pm</u> ★ <u>MATHS</u> Join the live session to begin exploring fractions. <u>EQUIPMENT NEEDED:</u> Pencil Paper Follow Up Task (School Website)</p>	<p><u>TTRS</u> Log on to TTRS. Set yourself a new target for the week. <u>SPELLING</u> Start learning your spelling bee words using all the strategies that you know:</p> <ul style="list-style-type: none"> • Rainbow • Forwards and Backwards • Upper Case and Lower Case • Sentences
Tuesday	<p><u>LIVE LESSON 9am</u> ★ <u>ENGLISH</u> Live session focusing on using commas in a list (linked to character descriptions). <u>EQUIPMENT NEEDED:</u> Pencil Paper Follow Up Task (teams or School Website)</p>	<p><u>CLASS TEXT</u> Read Chapter 2 and 3 of Charlie and the Chocolate Factory (School Website).</p>	<p><u>PE</u> Complete the weekly PE Challenges set by Mr Cotter and Miss Critcher (School Website – Our Learning - PE Tab).</p>	<p><u>LIVE LESSON 12pm</u> <u>MATHS</u> Exploring Fractions – Halves and Quarters. <u>EQUIPMENT NEEDED:</u> Pencil Paper Follow Up Task (School Website)</p>	<p><u>PURPLE MASH</u> Complete the 2Do ‘Fractions: Halves’. <u>PHONICS</u> Make a set of flash cards or a game to help you learn your sounds.</p>
Wednesday	<p><u>LIVE LESSON 9am</u> ★ <u>ENGLISH</u> Live session exploring commas in a list (linked to setting descriptions). <u>EQUIPMENT NEEDED:</u> Pencil Paper Follow Up Task (teams or School Website)</p>	<p><u>SUBTITLES</u> Find a short cartoon or film with subtitles. Turn the volume off and read the subtitles to discover what is happening.</p>	<p><u>MATHS</u> ★ Exploring Fractions – Halves and Quarters (School Website).</p>	<p><u>LIVE LESSON 12pm</u> <u>SCIENCE</u> Take a look inside! Begin to explore the bones in your hands and feet. <u>EQUIPMENT NEEDED:</u> Pencil Paper</p>	<p><u>TTRS</u> Log on to TTRS. Complete 10 rounds in the Studio. <u>RE</u> Celebrations - Think about great parties and celebrations that you have been to. What was being celebrated? Why did the celebration take place? Who was it for? How did it make people feel? What would you like to plan a celebration for? Activity – Plan for a celebration of your own. Draw a picture of it happening and label with all the</p>

					things you would like to include to make it special.
Thursday	<p><u>LIVE LESSON 9am</u> ★</p> <p><u>MATHS</u> Measuring Lengths</p> <p><u>EQUIPMENT NEEDED:</u> Pencil Paper Hands and Feet Drawing from Science</p>	<p><u>CLASS TEXT</u> Read Chapter 5 of Charlie and the Chocolate Factory (School Website).</p>	<p><u>SCIENCE</u> Continue to explore the bones in your body (School Website).</p>	<p><u>LIVE LESSON 12pm</u> ★</p> <p><u>ENGLISH</u> Create a storyboard plan or a mind map plan to retell the beginning of Charlie and the Chocolate Factory.</p> <p><u>EQUIPMENT NEEDED:</u> Pencil Paper Storyboard Plan (Teams or School Website).</p>	<p><u>HIT THE BUTTON</u> https://www.topmarks.co.uk/maths-games/hit-the-button Can you challenge yourself?</p> <p><u>PHONICS</u> Ask someone at home to test you on your sounds.</p>
Friday	<p><u>LIVE LESSON 9am</u></p> <p><u>PSHE / WELLBEING</u> Join the live session to set some targets for Term 4.</p>	<p><u>GET CAUGHT READING!</u> Find somewhere new to read. Be creative.</p>	<p><u>MATHS</u> ★ Measure bones of other members of the family and compare with your own. Write 4 questions comparing the lengths.</p>	<p><u>NO LIVE LESSON</u> ★</p> <p><u>ENGLISH</u> Using your storyboard plan or your mind map plan retell the beginning of Charlie and the Chocolate Factory.</p> <p><u>EQUIPMENT NEEDED:</u> Pencil Paper</p>	<p><u>TTRS</u> Log on to TTRS. Have you met your target for this week?</p> <p><u>SPELLING</u> Ask someone at home to test you. How did you get on? If you got any wrong, write them 3 times.</p>

Please Note – Some lessons will have different versions of the same task. Please only complete one version per lesson. Remember to challenge yourself?

Some resources are now available on Teams via the Assignment tab, in addition to the School Website. This work can be completed on Teams and once completed will be sent to myself for marking.



Please email any lessons marked with a star to blueclass@vale-view.kent.sch.uk or upload via Assignments in Teams.