

	Morning Session One	Morning Session Two	Morning Session Three	Afternoon session	Additional Activities
Monday	<p>MATHS Sequencing daily events - Today we are thinking about what we do each day, What is the first thing you do when you wake up? What do you do next? What do you do before lunch and after lunch? What about before and after dinner time? What will you do tonight?</p> <p>Talk to someone about your daily routine, using those questions to help you.</p>	<p>ART Create something artistic to represent one of our school values animals. You could make a model, a painting, a drawing, or something digital to represent; Respectful Rhino, Responsible Rabbit, Determined Dog, Collaborative Cat or Positive Penguin.</p> <p style="background-color: yellow;">This work should be submitted</p>	<p>LIVE LESSON 11am PHONICS Join me to practise some high frequency words and tricky words. EQUIPMENT NEEDED: Pencil, paper and rubber <u>Follow up activity</u> Make your own snap cards and play snap with someone at home. Remember you need to write each word on two different cards. Words to use: some, one, said, come, do, so, were, when, have, there, out, like, little, what, went, it's, from, children, just, help</p>	<p>LIVE LESSON 1:00pm We will be talking about what we got up to during our half term. Please bring anything you would like to share and show. EQUIPMENT NEEDED: Pencil, paper and rubber <u>Follow up activity</u> Draw pictures and write about 3 things you did during the half term. This can be done on PurpleMash or on paper. This work should be submitted</p>	<p>Read a book with a grown up and then talk about what happened in the story.</p> <p>Do PE challenge number 1 (video examples are on the website under PE).</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p><u>MATHS</u></p> <p>Draw pictures or use writing to create a timetable of your daily routine.</p>	<p><u>TOPIC</u></p> <p>Each animal is unique and has its own features. Choose an animal to describe and write about their appearance and characteristics.</p> <p>This work should be submitted</p>	<p><u>LIVE LESSON 11am</u></p> <p><u>PHONICS</u></p> <p>Work with me to learn the sound wh.</p> <p><u>EQUIPMENT NEEDED:</u> Pencil, paper and rubber</p> <p><u>Follow up activity</u> Wh workbook – complete 2 pages of your workbook.</p>	<p><u>LIVE LESSON 1:00pm</u></p> <p><u>ENGLISH</u></p> <p>We will be looking at different pictures and making predictions of what is happening.</p> <p><u>EQUIPMENT NEEDED:</u> Pencil, paper and rubber</p> <p><u>Follow up activity</u> Look at the picture for prediction and write about what you think the story this term is about and what you think might happen.</p> <p>This work should be submitted</p>	<p>Do PE challenge number 2 (video examples are on the website under PE).</p> <p>Practise counting in 2s, 5s and 10s.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p><u>MATHS</u></p> <p>Explore how long seconds and minutes are. Set a timer and see how many things you can do in 1 second, 10 seconds, 30 seconds, 1 minute, 5 minutes, 10 minutes, 30 minutes and 60 minutes.</p>	<p><u>MUSIC</u></p> <p>Use this link to find the latest video from Mr Cook: https://www.vale-view.kent.sch.uk/page/?title=Covid+Music+Remote+Learning&pid=235</p> <p>Then complete the accompanying worksheet.</p>	<p><u>LIVE LESSON 11am</u></p> <p><u>ENGLISH – THE SNAIL AND THE WHALE</u></p> <p>We will be reading our new story of the term and discussing the story.</p> <p><u>EQUIPMENT NEEDED:</u> Pencil, paper and rubber</p> <p><u>Follow up activity</u> Draw 5 pictures to show the main parts of the story.</p> <p>This work should be submitted</p>	<p><u>LIVE LESSON 1:00pm</u></p> <p><u>WELL BEING WEDNESDAY</u></p> <p>Today we’re thinking about how we can be positive penguins.</p> <p><u>EQUIPMENT NEEDED:</u> Paper and a pencil.</p> <p><u>Follow up activity</u> Choose 1 of the positivity worksheets to complete.</p>	<p>It’s Buster’s Book Club tonight! Read a book for at least 10 minutes.</p> <p>Wh workbook – continue your workbook by completing the next 2 pages.</p>

Thursday	<p>MATHS Complete the number bond challenge.</p> <p>This work should be submitted</p>	<p>ENGLISH Draw and write about your favourite part of the Snail and the Whale story.</p> <p>The story is on the school website if you need a reminder. Yellow Class > Term 4 > Week 1</p> <p>This work should be submitted</p>	<p>LIVE LESSON 11am PHONICS Work with me to look at the sound wh.</p> <p>EQUIPMENT NEEDED: Pencil, paper and rubber</p> <p>Follow up activity Wh workbook – Complete any unfinished pages in your workbook.</p>	<p>LIVE LESSON 1:00pm TOPIC - SCIENCE Carnivores, Herbivores and Omnivores - Each animal can fit into one of these three categories. We will be exploring what these categories are and the animals that fit into them.</p> <p>EQUIPMENT NEEDED: Pencil, paper and rubber</p> <p>Follow up activity Complete the animal quiz 2Do on Purple Mash.</p>	<p>Do PE challenge number 3 (video examples are on the website under PE).</p> <p>Complete the sentence fixer activity. Correct the red spellings and rewrite the sentences in the correct order.</p>
Friday	<p>ENGLISH Plurals - We add –s to the ends of words to show that there is more than one, eg: dog – dogs book – books</p> <p>Complete the plurals activity sheets.</p>	<p>MATHS Complete the number bonds 2Do set on Purple Mash.</p>	<p>LIVE LESSON 11am PHONICS Work with me to learn our new spelling bee words.</p> <p>EQUIPMENT NEEDED: Pencil, paper and rubber</p> <p>Follow up activity Make a poster to help you learn this term’s spelling bee words.</p> <p>This work should be submitted</p>	<p>NO LIVE SESSION</p> <p>PE Complete a Joe Wicks workout or a cosmic yoga session on Youtube.</p>	<p>Read a book with a grown up and answer questions about it.</p> <p>Play the phonics game and choose some of our new phonics 5 sounds (ir ue or ie wh) https://www.ictgames.com/mobilePage/poopDeck/index.html</p>

- **This work should be submitted** - Only work with this note is required to be submitted. Please submit work by email to yellowclass@vale-view.kent.sch.uk by the end of the day that it is set.
- PE challenges can be found on the school website - <https://www.vale-view.kent.sch.uk/page/?title=Term+3+Lockdown+PE+challenges&pid=221>