

Year 5

Term 4

Week 1

	Morning Session One	Reading Activity	Morning Session Two	Afternoon session	Additional Activities
Monday	<p><b>Well-Being: Live Lesson</b> Catch up with our friends. Introduction of Term 4.</p> <p><b>Follow Up Task</b> Asking questions about term 4. What would we like to learn? <i>You will need: pencil/pen and paper</i></p>	<p><b>Prediction</b> Read an extract from the story of Beowulf to the p.14 to the phrase “dragon of the deep” Predict what is going to happen next. What will happen to the main character? What might the problem in the story be? Use the resource named “Monday Reading”.</p> <p>★ Complete this learning on Teams or email to the class email address.</p>	<p><b>Maths: Live Lesson</b> Equivalent Fractions</p> <p><b>Follow Up Task</b> Complete the 2Do named “Equivalent Fractions” <i>You will need: pencil/pen and paper</i></p> <p>★ Submit this learning to Purple Mash.</p>	<p><b>Castle Virtual Tours</b> This term, we will be learning about defending fortifications and castles. Using the sheet named “Monday Castle Tours”, choose 3 castles and take the virtual tour.  For each castle, write 5 questions about the castle’s, defences, history or location that you would like to know the answers to.</p>	<p><b>Spelling Bee</b> Complete the look, cover, write, check activity for our spelling bee words for Term 4.</p> <p><b>Purple Mash</b> Recap: negative numbers. You will find this activity in your 2Do Section.</p>
Tuesday	<p><b>English: Live Lesson</b> Subordinate Clauses</p> <p><b>Follow Up Task</b> Complete the worksheet named “Tuesday English” by improving my writing by adding subordinate clauses. <i>You will need: pencil/pen and paper</i></p> <p>★ Submit this learning to Teams or via the class email address.</p>	<p><b>Beowulf</b> Read page 13-17 (until the word ‘entranced’)  Complete the quiz on Teams to demonstrate your knowledge of what you have read.</p>	<p><b>RE: Live Lesson</b> Judaism: Places of Worship</p> <p><b>Follow Up Task</b> Complete the Venn Diagram to show similarities and differences between Orthodox and Reform places of worship.</p>	<p><b>Equivalent Fractions</b> Following on from yesterday’s live lesson, complete the worksheet named “Tuesday Maths”. Choose from mild, hot or spicy challenges.  You could use the fraction wall resource to support you with your learning.</p> <p>★ Submit this learning to via the class email address.</p>	<p><b>Oxford Owls</b> Log on to your Oxford Owl account. Explore any books that interest you. Recommend a story to a friend on the Teams Chat. (15 min)</p> <p><b>TTRS</b> Rock Slam 10 members of our class. Who will you beat? (15 min)</p>

Wednesday	<p><b><u>History: Live Lesson</u></b> Comparisons and comparative language.</p> <p><b><u>Follow Up Task</u></b> Complete the assignment named “Wednesday History” on Teams. You will need to use your virtual tour links from Monday’s lesson too.</p> <p><i>You will need: pencil/pen and paper</i></p>	<p><b><u>Summarise A Paragraph.</u></b> Choose your challenge (mild, or spicy). Read the paragraph and then summarise the key information chronological order. You can only use 50 words. Make sure to include all of the key information like names, places and actions.</p> <p>★ Submit this learning to the class email address or upload onto Teams.</p>	<p><b><u>Maths: Live Lesson</u></b> Equivalent fraction problem solving.</p> <p><b><u>Follow Up Task</u></b> Complete the quiz on Teams or the worksheet named “Wednesday Problem Solving”</p> <p><i>You will need: pencil/pen and paper</i></p> <p>★ Submit this learning to the class email address or upload onto Teams.</p>	<p><b><u>Music</u></b> Look at the Music section on our website - under ‘Our Learning’ tab.</p> <p>Complete the lesson for Term 4 Week 1</p> <p><a href="https://www.vale-view.kent.sch.uk/page/?title=Music&amp;pid=223">https://www.vale-view.kent.sch.uk/page/?title=Music&amp;pid=223</a></p>	<p><b><u>Buster’s Book Club</u></b> Read for 20 minutes for Buster’s Book Club. Make a note of your minutes. You could read another story on Serial Mash.</p> <p><b><u>Meaning Line</u></b> Organise the adjectives in order between the two antonyms. Use 3 of the new words in sentences.</p>
Thursday	<p><b><u>Maths: Live Lesson</u></b> Missing angles on a straight line.</p> <p><b><u>Follow Up Task</u></b> Complete the worksheet named “Thursday Angles”</p> <p><i>You will need: pencil/pen and paper</i></p> <p>★ Submit by uploading the assignment onto Teams or via the class email address.</p>	<p><b><u>Summarise A Paragraph</u></b> <a href="https://www.bbc.co.uk/bitesize/articles/zvtbf82">https://www.bbc.co.uk/bitesize/articles/zvtbf82</a></p> <p>Use this website to learn about summarising information. Complete the activities linked to the website.</p>	<p><b><u>English &amp; History: Live Lesson</u></b> Comparative writing <b><u>Follow Up Task</u></b> Create a flyer comparing the two favorite castles that you have researched this week.</p> <p><i>You will need: pencil/pen and paper</i></p> <p>★ Submit by completing the assignment on Teams or via the class email address.</p>	<p><b><u>PE</u></b> Complete the key stage 2 PE activities shown on the school website. Keep a record of your successes. You could post your scores onto the PE on Teams.</p> <p><a href="https://www.vale-view.kent.sch.uk/page/?title=Term+4+Week+1&amp;pid=263">https://www.vale-view.kent.sch.uk/page/?title=Term+4+Week+1&amp;pid=263</a></p>	<p><b><u>Purple Mash</u></b> Recap: modal verbs You will find this activity in your 2Do Section.</p> <p><b><u>TTRS</u></b> How many coins can you earn in 15 minutes? Write an aim before you start.</p>

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Friday	<p><b><u>Maths: Live Lesson</u></b> Missing angles around a point.</p> <p><b><u>Follow Up Task</u></b> Complete the worksheet named "Friday Angles"</p> <p><i>You will need: pencil/pen and paper</i></p> <p>★ Submit by uploading the assignment onto Teams or via the class email address.</p>	<p><b><u>Serial Mash</u></b> Find the reading materials on your 2Do section on Purple Mash. Once you have read the first chapter, answer the multiple choice questions to demonstrate your knowledge.</p> <p>Submit to Purple Mash.</p>	<p><b><u>No live lesson</u></b> <b><u>Star Author</u></b> Conduct some research about our star author. His name is Michael Morpurgo. Remember to use <a href="http://www.swiggle.org.uk">www.swiggle.org.uk</a> to conduct any other research.</p> <p><b><u>Bring your research to Monday's live lesson.</u></b></p>	<p><b><u>Term 4 Etymology</u></b> <b><u>Castle Vocabulary</u></b></p> <p>Can you cut out the muddled cards and match them up? The first one has been done for you.</p> <p>★ Submit by uploading the assignment onto Teams or via the class email address.</p>	<p><b><u>Reading</u></b> Find somewhere comfortable to sit and read your book. You could listen to an audiobook from <a href="http://www.swiggle.org">www.swiggle.org</a> or choose another story from Serial Mash. (20 mins)</p> <p><b><u>Purple Mash</u></b> Recap: prime numbers You will find this activity in your 2Do Section</p>

★ Please send this learning to the class email address ([violetclass@vale-view.kent.sch.uk](mailto:violetclass@vale-view.kent.sch.uk)) so that I can see and mark your fantastic learning. You can complete your learning on the computer or take a picture of your written learning and attach it to an email. If you have completed the assignment on Teams, you do not need to do this.

Many thanks,

Mrs Creed.