

Key Objectives 2021-2022-	Impact Evaluation-	Cost-
<p>Sports Coaches to deliver a high level of comprehensive PE curriculum to:</p> <ul style="list-style-type: none"> -Support the wellbeing of all children -Increase the confidence and self-esteem for all children -Promote active lifestyle choices -Encourage all children to try their best during PE lessons 	<p>P.E lessons delivered by two qualified Sports Coaches-</p> <ul style="list-style-type: none"> • All year groups had access to P.E lessons delivered by two qualified Sports Coaches with complementary areas of expertise. • Sports coaches provided safe, fun and engaging lessons to ensure the children were learning about a variety of sports in a positive way. • Relevant resources purchased to ensure P.E lessons can be delivered to the highest level. • Each term children were able to experience and learn a range of different sports. • Healthy active lifestyles promoted throughout P.E lessons. • Children supported and challenged throughout P.E lessons. • Each year group have had the opportunity of learning a variety of sports and learning a range of skills. • Children praised and encouraged throughout P.E lessons. Children selected to demonstrate key skills of each sport. 	<p>£7720</p>
<p>Re-establish and continue to develop the links between the Academy schools:</p> <ul style="list-style-type: none"> -Ensure a variety of opportunities are provided for the children. -Allow the children to have the opportunity to take part in a range of competitions -Create sporting events between the Academy 	<p>Whinless Down Academy Competitions-</p> <ul style="list-style-type: none"> • Children have had the opportunities to take part in a range of competitions to further their skills. These include swimming gala, football, hockey and athletics. • PE lessons delivered across a range of year groups. • Academy training sessions created to ensure the children are working collaboratively together. • Academy sports competitions created a positive and friendly competitive environment. 	<p>£1000</p>

<p>Encourage children to take part in a variety of extra-curricular sports clubs. Aiming to support the following-</p> <ul style="list-style-type: none"> -Create a range of sporting opportunities for all children -Ensure the children have a performance/competition opportunity from the extra-curricular sports clubs. -Increase levels of participation across the year groups -Create additional opportunities for children -Create sporting links with the local community 	<p>Extra-curricular Sports Clubs-</p> <ul style="list-style-type: none"> • Sports coaches have provided three different afterschool clubs each term. • Use of pupil voice and upcoming competitions used to select clubs. • Children selected to take part in competitions have had the opportunity to share their sports skills with others. A range of children have been selected based on the focus off the event. • Vale View have attended a variety of sports events that are competitive and non-competitive. The non-competitive events, were specifically aimed at the children who wouldn't usually participate in sporting events. This has been an excellent way to engage vulnerable groups and groups of students that lack self-confidence. 	<p>£3000</p>
<p>Ensure the children have a range of opportunities for competitive sporting events within the WDAT and outside the trust.</p> <ul style="list-style-type: none"> -Encourage the children to celebrate their achievements. -Present the idea of competition in a positive and challenging manner. -Encourage the children to try their best at all events. 	<ul style="list-style-type: none"> • Attended the following sports competitions/events- <ul style="list-style-type: none"> -Football tournament -OAA trip -Basketball -Swimming gala training -Tag-Rugby -Swimming gala -Football training -Cross Country -Virtual Sports challenge -Cheerleading • By attending these competitions and events it has helped to create sporting links with local clubs that are available for our children. For example, during the Swimming Gala top performers were given the opportunity to try out for Dover Life-Guards. 	<p>£3000</p>

	<ul style="list-style-type: none"> • Sporting achievements celebrated throughout school and children supported to share their sporting successes in assemblies. 	
<p>Ensure the children have the opportunity to use a range of equipment.</p> <p>-Regularly review the equipment</p> <p>-Ensure maintenance/replacing of equipment is in place</p>	<ul style="list-style-type: none"> • Range of equipment purchased throughout the year to ensure curriculum lessons are supported with the correct equipment. • Sports equipment reviewed regularly to ensure the equipment is safe for use. Equipment that is damaged has been replaced. • Equipment ordered- <ul style="list-style-type: none"> -Maypole -Tennis balls -Footballs -Football goals -Skipping ropes -Hurdles -Hand apparatus • The may pole has ensured that the children have been exposed to something completely new; building upon their cultural capital. 	£2000
<p>Continue the role of Sports Ambassador to the school the Advocates will have the responsibility for-</p> <p>-Ensuring sportsmanship is being presented throughout the school</p> <p>-Support the growth of sport throughout the school</p>	<ul style="list-style-type: none"> • Sports Ambassadors have helped to promote the importance of sportsmanship throughout the school. Sports Ambassadors liaise with sports coaches, teachers and TAs to identify children that have demonstrated sportsmanship. Certificates given out weekly by Sports Ambassadors. • The Advocates have ensured all sports certificates are ready to be handed out to the weekly sports stars. • The Advocates have carried out pupil voice to help improve sport in our school. • The Advocates ideas have helped to develop the active playground at our school. 	£150
<p>Create a range of opportunities for active playtimes, giving the children opportunities to enhance their sporting ability.</p>	<ul style="list-style-type: none"> • Children have had the opportunity to take part in a range of sporting zones during playtimes and lunchtimes. • New playground equipment purchased to ensure playtimes are fun, engaging and active. • Active playtime zones are promoted throughout the school to ensure children are taking part in different sports during their playtimes. 	£1000

<p>-Provide a range of different playground equipment</p> <p>-Create games on the playground</p> <p>-Encourage children to play a variety of games at break and lunchtimes</p>	<ul style="list-style-type: none"> • Sports coaches help to promote the sport zones on the playground. Sports coaches are targeting vulnerable groups during this time. This time on the playground is now considered a lunch time club meaning that all children have the opportunity to attend a club during their time in school. • New sports equipment purchased to ensure the children are experiencing the sports properly. 	
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