

Sports Premium Funding Planned Expenditure

2022-23

Academic Year: 2022/23		Total fund allocated: £17,590	Date Updated: 01.09.2022
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Percentage of total allocation: 90% (£15,831)			
Intent	Implementation	Impact	Review and Next Steps
All children will have access to a high quality and comprehensive PE Curriculum where our school values are celebrated through Sport.	<p>All year groups will have their P.E lessons delivered by two qualified Sports Coaches with complementary areas of expertise who will model sportsmanship.</p> <p>Children will be supported to work individually and as a team player.</p> <p>Children will be given a range of opportunities to participate in a range of sports and develop skills previously taught.</p> <p>School values will be promoted and celebrated through sport.:</p>	<p>High quality PE and Sport delivered by Sports Coaches will:</p> <p>Support the wellbeing of all children</p> <p>Increase confidence and self-esteem for all children</p> <p>Promote healthy lifestyle choices</p> <p>Encourage all children to engage and try their best during PE lessons</p>	

<p>Children will have access to a range of opportunities by embedding links between the Academy schools through Sport.</p> <p>ensure a variety of opportunities are provided for the children. These events to be timetabled and held at all three schools.</p> <p>- Allow the children to have the opportunity to take part in a range of competitions or practice sessions.</p>	<p>Sports Coaches to deliver a variety of sports lessons across a range of year groups, bringing together classes from across the academy.</p> <p>Review the WDAT competitions timetable from previous year and make suitable changes; timetable to set WDAT competitions for terms 1 – 6.</p> <p>Sports coaches to run WDAT competitions at all schools.</p> <p>Sports coaches to provide additional practice sessions to develop and enhance skills in preparation for competitive events. These could be after school or as part of the active playground.</p>		<p>Children will have the opportunity to take part in a range of competitions and practice sessions</p>	
<p>Create and maintain active playtimes.</p>	<p>Sports coaches to lead a zone on the playground.</p> <p>Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Continue to plan for active lunchtimes and playtimes to increase opportunities for active play.</p> <p>Ensure all necessary equipment is purchased to ensure the children's learning is supported.</p> <p>Review and alternate the equipment regularly to ensure a range of resources are available for the children.</p>		<p>Children will have the opportunity to practice and enhance their sporting ability on the playground at breaktime and lunchtime.</p>	

Children will have access to a variety of extra-curricular sports clubs.	<p>Ensure the clubs are different each term to ensure the children are learning a range of skills.</p> <p>Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Offer a range of sports that will accommodate to all children's interests.</p> <p>Sports coaches to create opportunities for challenges/competitions from their clubs.</p> <p>Offer a holiday sports club across the academy to increase the children's sporting skills</p>	<p>Children will access performances and competitions opportunities through the extra-curricular sports clubs.</p> <p>Additional opportunities will be available for children with a specific focus on those from vulnerable groups.</p> <p>We will continue to develop sporting links with the local community.</p>	
Children will access competitive sporting events within the WDAT and outside the trust.	<p>Develop competition calendar that includes local and county-wide events.</p> <p>Sports teams to be trained by the sports coaches to take part in a range of competitions.</p> <p>Celebrate the sporting success throughout the Academy, raising the profile of sport and PE.</p> <p>Enter competitions at a range of levels to support and challenge the children.</p> <p>Provide children with a generic Vale View sporting kit. Previously, we have purchased a football kit.</p>	<p>Children will have the opportunity to celebrate their achievements.</p> <p>Children will be presented with the idea of competition in a positive and challenging manner.</p>	
<p>Children with access needs will be able to engage in sports by using a range of equipment.</p> <p>-Regularly review the equipment</p>	<p>Regularly review the equipment to ensure the children are using a range of equipment.</p> <p>Plan activities and games in advance to ensure all equipment is available.</p>	<p>Children who require it will be supported to use a range of equipment to enable them to access sport.</p>	

-Ensure maintenance/replacing of equipment is in place	<p>Ensure all necessary equipment is purchased to increase the children's learning.</p> <p>Purchase resources to support children working below age expected – e.g. easy-grip groove balls and basketball stands (lowered)</p>		
Key indicator 2: The profile of Primary PESSPA being raised across the school as a tool for whole school improvement			
Percentage of total allocation: 10% (£1,759)			
Intent	Implementation	Impact	Review and Next Steps
The role of Sports Ambassadors will ensure that the profile of Sport across the school is maintained.	<p>Purchase blazers for Sports Ambassadors.</p> <p>Establish the new pupils in role where they can support sports clubs and active playground.</p> <p>Sports Ambassadors will encourage all children to be involved in sports clubs, activities and competitions.</p> <p>Sports Ambassadors will support the Sport Coaches in looking after equipment</p>	<p>Sportsmanship is being presented throughout the school.</p> <p>There will be a growth of sport throughout the school.</p> <p>The value of sportsmanship will be developed on the playground and in PE lessons.</p>	