

Sports Premium Funding Planned Expenditure

2022-23

Academic Year: 2022-23		Total fund allocated: £17,590	Date Updated: June 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 90% (£15,831)
Intent	Implementation		Impact	Review and next steps
All children will have access to a high quality and comprehensive PE Curriculum where our school values are celebrated through Sport.	<p>All year groups will have their P.E lessons delivered by two qualified Sports Coaches with complementary areas of expertise who will model sportsmanship.</p> <p>Children will be supported to work individually and as a team player.</p> <p>Children will be given a range of opportunities to participate in a range of sports and develop skills previously taught.</p> <p>School values will be promoted and celebrated through sport.:</p>	Funding allocated:	<p>High quality PE and Sport delivered by Sports Coaches will:</p> <p>Support the wellbeing of all children</p> <p>Increase confidence and self-esteem for all children</p> <p>Promote healthy lifestyle choices</p> <p>Encourage all children to engage and try their best during PE lessons</p>	<p>Children have their PE lessons delivered by two qualified sports coaches. Both have built excellent relationships with the children which encourage participation and sportsmanship. Children enjoy learning with the sports coaches and benefit from their positive attitude towards physical activity.</p> <p>Sports coaches have ensured that they also promote sport and physical activity outside of the PE sessions. This includes during informal discussion with the children whilst they are changing or in the dinner</p>

				<p>hall. Getting children involved in the talk surrounding sport raises engagement and the profile of PE.</p> <p>Class-based staff also attend PE sessions so that children are supported to work as part of a team and are given the confidence to work independently.</p> <p>Sports coaches praise and encourage children so that confidence and self-esteem grow. Stickers and reward notes are given by sports coaches alongside weekly celebrations of sportsmanship.</p> <p>The long-term plan ensures that children experience a range of sports within year groups and across each key stage. This ensures that skills are built upon in a logical and systematic way.</p> <p>The school values are promoted through sports</p>
--	--	--	--	---

				and activities. Values are repeatedly discussed and modelled during the PE lessons. E.g. displaying respect when working as a team. They are also promoted during conversation about sport with the children especially during times where national teams are competing.
<p>Children will have access to a range of opportunities by embedding links between the Academy schools through Sport.</p> <p>ensure a variety of opportunities are provided for the children. These events to be timetabled and held at all three schools.</p> <p>- Allow the children to have the opportunity to take part in a range of competitions or practice sessions.</p>	<p>Sports Coaches to deliver a variety of sports lessons across a range of year groups, bringing together classes from across the academy.</p> <p>Review the WDAT competitions timetable from previous year and make suitable changes; timetable to set WDAT competitions for terms 1 – 6.</p> <p>Sports coaches to run WDAT competitions at all schools.</p> <p>Sports coaches to provide additional practice sessions to develop and enhance skills in preparation for competitive events. These could be after school or as part of the active playground.</p>		<p>Children will have the opportunity to take part in a range of competitions and practice sessions</p>	<p>Competition calendar reviewed at the beginning of the academic year. Suitable changes made in line with the competitive opportunities available.</p> <p>A highlight of the year was the Whinless Down Academy Football tournament for Year 6. The children taking part received additional practice sessions in the build-up to the event. The tournament was a success. Academy competition created a positive and friendly competitive environment.</p> <p>Children have taken part in intra-academy competitions throughout the year,</p>

				<p>including hockey (year 3), dance (year 2), rounders (year 6) and athletics (year 1).</p> <p>Additional practice sessions held in preparation for other competitive events, such as the cross-country event entered by pupils in Year 6 across the academy.</p>
Create and maintain active playtimes.	<p>Sports coaches to lead a zone on the playground. Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Continue to plan for active lunchtimes and playtimes to increase opportunities for active play.</p> <p>Ensure all necessary equipment is purchased to ensure the children's learning is supported.</p> <p>Review and alternate the equipment regularly to ensure a range of resources are available for the children.</p>	£	Children will have the opportunity to practice and enhance their sporting ability on the playground at breaktime and lunchtime.	<p>Sports coaches or HLTA lead the sports zone at break time and lunch time. Football and basketball are very popular amongst the children.</p> <p>Monitoring of the active playground demonstrated that children are taking part in a wide range of activities which vary over a period of time. Games and activities are modelled by supporting adults and children are encouraged to join in throughout the playtime. The children choosing the quiet zone are regularly reviewed by adults and are encouraged to take part in active elements of the playground.</p>

				<p>Zones regularly reviewed and changed depending on the voice of the pupils.</p> <p>Sports and games zone is popular with a range of different children. This is monitored by the Sports coaches and playground leaders. This is an excellent time to promote physical activity to vulnerable pupils and those who are reluctant to engage.</p> <p>Equipment is regularly reviewed by sports coaches, playground leaders and the sports ambassadors. Children are encouraged through the school values to respect the equipment.</p> <p>Equipment, especially on the play equipment zone, is regularly reviewed and alternated. Equipment purchased this year includes: skipping ropes, catch cups, ankle balls, air launchers, small soft ball and footballs.</p>
--	--	--	--	---

<p>Children will have access to a variety of extra-curricular sports clubs.</p>	<p>Ensure the clubs are different each term to ensure the children are learning a range of skills.</p> <p>Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Offer a range of sports that will accommodate to all children's interests.</p> <p>Sports coaches to create opportunities for challenges/competitions from their clubs.</p> <p>Offer a holiday sports club across the academy to increase the children's sporting skills</p>		<p>Children will access performances and competitions opportunities through the extra-curricular sports clubs.</p> <p>Additional opportunities will be available for children with a specific focus on those from vulnerable groups.</p> <p>We will continue to develop sporting links with the local community.</p>	<p>Clubs offered have been varied throughout the year including dodgeball, team games and yoga. There is a variety of clubs which are both individual sporting opportunities and team games.</p> <p>Pupil voice regarding clubs has informed some choice e.g. lower key stage 2 football club and dodgeball.</p> <p>Lunch time clubs have been provided throughout the year as part of the active playground. Sports coaches have run a lunch time club as a zone on the playground. Children received a lunch time club from Kent Shine Cricket for 6 weeks whilst the club was working alongside the sports coaches as an enrichment opportunity.</p> <p>Badminton was offered as a new club this year to broaden the sporting opportunities of children. Through pupil voice it is evident that pupils enjoyed this club and have since taken up badminton sessions at our local sports centre.</p>
---	---	--	--	--

				<p>Sports coaches have organised competitions linked to clubs e.g. WDAT football tournament and netball competition.</p> <p>Sports coaches have been proactive in creating links with the local community, including the local rugby club and Kent cricket. This is also in preparation for next year's competitive calendar and enrichment opportunities.</p> <p>Children in Year 5 and 6 took part in bike-ability this year to encourage physical activity and safety on the roads. The leaders explained the sports that could be accessed by cycling and raised the profile of this type of physical activity within KS2.</p> <p>Holiday sports club: Holiday sports club offered to all WDAT children during the summer holiday. The holiday sports club provides children with the opportunity of taking part in a variety of sporting activities such as Rounders,</p>
--	--	--	--	--

				Cricket, Football, Netball, Basketball and Tag-rugby. The sports summer club provides children with the ability to take on new challenges that they may not have had the opportunity of trying before. The summer club also provides plenty of opportunities for the children to build resilience and determination. During the summer camp children from across the WDAT have the chance to work collaboratively together, this is a great way for children across the trust to work as a team together.
Children will access competitive sporting events within the WDAT and outside the trust.	<p>Develop competition calendar that includes local and county-wide events.</p> <p>Sports teams to be trained by the sports coaches to take part in a range of competitions.</p> <p>Celebrate the sporting success throughout the Academy, raising the profile of sport and PE.</p>		<p>Children will have the opportunity to celebrate their achievements.</p> <p>Children will be presented with the idea of competition in a positive and challenging manner.</p>	<p>Competition calendar reviewed from previous academic year. Sports coaches ensured that the school received information about any Dover School Games events and made good links with the organisers.</p> <p>Year 6 cross country Year 5 and 6 swimming gala Year 5 and 6 netball Year 2 and 3 Cheerleading festival (healthy me)</p>

	<p>Enter competitions at a range of levels to support and challenge the children.</p> <p>Provide children with a generic Vale View sporting kit. Previously, we have purchased a football kit.</p>			<p>Year 5 Swimming Gala training</p> <p>Chance to Shine-Kent Cricket sessions</p> <p>WDAT Bikeability training</p> <p>Upcoming Year 6 transition event will involve a competitive rounders tournament with a focus on collaboration</p> <p>Sports teams, including the cross-country team and the swimming team, received additional practice sessions in the build-up to the competitive event.</p> <p>Sporting successes celebrated during weekly celebration assemblies and celebrated on the PE page of the school website.</p>
<p>Children with access needs will be able to engage in sports by using a range of equipment.</p> <p>-Regularly review the equipment</p>	<p>Regularly review the equipment to ensure the children are using a range of equipment.</p> <p>Plan activities and games in advance to ensure all equipment is available.</p>		<p>Children who require it will be supported to use a range of equipment to enable them to access sport.</p>	<p>Equipment checked regularly to ensure it is fit for purpose.</p> <p>Necessary equipment purchased to ensure all lessons have the correct equipment. A range of equipment purchased such as-Goals purchased to</p>

-Ensure maintenance/replacing of equipment is in place	<p>Ensure all necessary equipment is purchased to increase the children's learning.</p> <p>Purchase resources to support children working below age expected – e.g. easy-grip groove balls and basketball stands (lowered)</p>			<p>enhance active playtimes. Footballs ordered to support after school football clubs. Equipment purchased in line with the sport activities being taught during P.E lessons and after school clubs. Sponge balls purchased for those children who are not ready to use basketball/ netballs during lesson. Lowered basketball hoop was also purchased to support learners.</p>
--	--	--	--	---

Key indicator 2: The profile of Primary PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10% (£1,759)

Intent	Implementation		Impact	
The role of Sports Ambassadors will ensure that the profile of Sport across the school is maintained.	<p>Purchase blazers for Sports Ambassadors.</p> <p>Establish the new pupils in role where they can support sports clubs and active playground.</p> <p>Sports Ambassadors will encourage all children to be involved in sports clubs, activities and competitions.</p> <p>Sports Ambassadors will support the Sport Coaches in looking after equipment</p>	£	<p>Sportsmanship is being presented throughout the school.</p> <p>There will be a growth of sport throughout the school.</p> <p>The value of sportsmanship will be developed on the playground and in PE lessons.</p>	<p>Sportsmanship has been celebrated weekly by the Sports Ambassadors during celebration assembly. Sports Ambassadors liaise with sports coaches, teachers and TAs to identify children that have demonstrated sportsmanship.</p> <p>Children receive a certificate to celebrate sportsmanship noted during playtime or during their PE lesson.</p>

				<p>Sports Ambassadors have liaised with HLTA regarding the active playground and the activities which are offered throughout the week. It should be noted that the sports zone is frequently over-subscribed and is very popular with a wide range of children.</p> <p>Sports Ambassadors support the sports coaches with the equipment and ensure that is put away responsibly. Sports Ambassadors regularly remind children how to look after the equipment and model this well.</p> <p>Sports Ambassadors received training from Kent Cricket Opportunities. From this, they were able to organise and run cricket-based activities as part of the active playground.</p>
--	--	--	--	--