

Quality of Education

Teaching and learning leads to good outcomes for all children. Assessment processes and procedures are fully embedded. Our ambitious curriculum continues to be adapted to meet the needs of all children.

Key Priorities 2023 2024



Behaviour and Attitudes

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A strong culture of positive behaviour management leads to a calm, safe and secure school environment. School attendance continues to improve. A programme of pastoral support is in place which meets the needs of children with all barriers to learning.

Personal Development

Children have access to a wide, rich set of experiences which develop their talents and interests.

Children understand how to keep themselves safe from all forms of harm both in school and in the community.

Children understand how they can positively contribute to their community as active citizens both now and in the future.

EYFS

Parents engage fully in their child's learning in the EYFS.

Teaching and learning across the EYFS is GOOD.

Opportunities for language enrichment and development of children's language and communication skills is embedded. The curriculum is robust and well sequenced. A robust transition plan is embedded.

Leadership and Management

Subject leaders are confident in evaluating the impact of their subject. The leadership of SEND leads to appropriate provision for all. Parental engagement is a priority for all staff. A culture of sustainability is evident. Governance is strong.