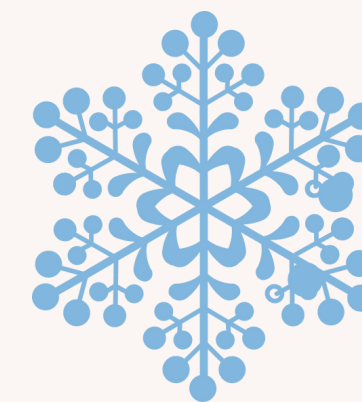


EYFS Curriculum Letter

What am I?

This term your child will be learning to...

Term 3



Expressive Art and Design

Choose resources independently when making and creating. Watch and talk about dance and performances and create their own. Create their own props to help with retelling stories.

The Big Idea

Children are going to be provided with real life opportunities to explore changes and life cycles, making observations by being involved and concentrating. They are going to develop their creative and critical thinking skills by making comparisons when exploring similarities and differences within the environment. A wide range of reading experiences, with a focus on Julia Donaldson, will help the children to foster a love of reading.

Key texts:

The Gruffalo
The Gruffalo's Child
For the Birds
The Smeds and The Smoos
Chicken Licken

Literacy & Drawing Club

Use new vocabulary learnt from stories. Retell a range of stories and make predictions. Continue to learn phonemes and digraphs and use this knowledge to read and write simple words and phrases. Form lower case letters correctly.

Maths

Link a numeral to value. Explore the composition of numbers 5 and 6, including the number bonds. Investigate more than and fewer than numbers and amounts. Compare the capacity of different containers.

Understanding the World,

including RE

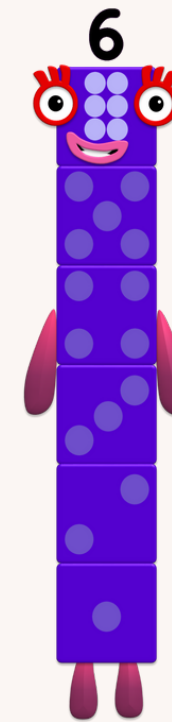
Observe changes in living things and the life cycles of animals. Explore Winter. Explore which places are special and why.





EYFS Curriculum Letter

Term 3



Drawing Club & Phonics

phoneme
grapheme
digraph
trigraph
vocabulary
author
illustrator

Key Vocabulary

Understanding the World

life cycle

egg

chick

hatch

change

Winter

seasons



Maths

number

five

six

value

numeral

more than

fewer than

capacity

Expressive Arts and Design

choose

resource

change

materials

dance

sing

perform

