

# Year 4 Term 3 **Ancient Egyptians**



Non-Fiction: Horrible Histories, Awesome Egyptians.

- Story Writing.
- Instructional Writing. .
- Newspaper Reports.

#### Spellings/ GPS:

Use of suffix –ous.

Use of apostrophes for contractions and to show possession.





**Counting** - In 6's, 7's, 9's, 25's ,100's and 1000's.

Forwards and backwards from different starting points.

**Number: Multiplication and Division** 

Practise and rehearse mental methods.

Understand multiplication is commutative.

Use written methods.

### **Topic: Statistics**

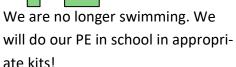
Interpret and present data in a variety of ways.

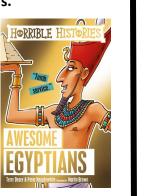






We will be asking why do some people think life is a journey?







Why do we learn about ancient civilisations? Who were the Ancient Egyptians and how do we know about them? As budding historians, we will travel back in time and develop our knowledge and understanding of how their lives were different to ours and their legacy today. When studying history, we are looking in the mirror at ourselves looking both backwards and forwards. History helps us understand who we are as society now, how we got here, and what we learned along the way. When looking at ancient history, Ancient Egypt has some of the most incredible, compelling, exciting puzzles and mysteries that can be found in studying how humanity began forming civilizations.

In History we will be learning about the Ancient Egyptians and exploring evidence this ancient civilisation left behind to answer the question-

#### Who were the Ancient Egyptians and what evidence about them still exists today?

In PSHE we will be answering the question -

#### How can we manage our feelings?

- In Geography we will be looking at the location of the River Nile and it's importance • both historically and today.
- In Art we will be researching, drawing and designing our own Eye of Horus. •
- In Computing we will be learning about the purpose of a database and using these • to record and organise information.
- In Music we will be learning to compose and record a piece of music to suit a mood.

## ITIMES .



By the end of year 4, children need to know all of their times tables.

We will be working on these throughout the year.