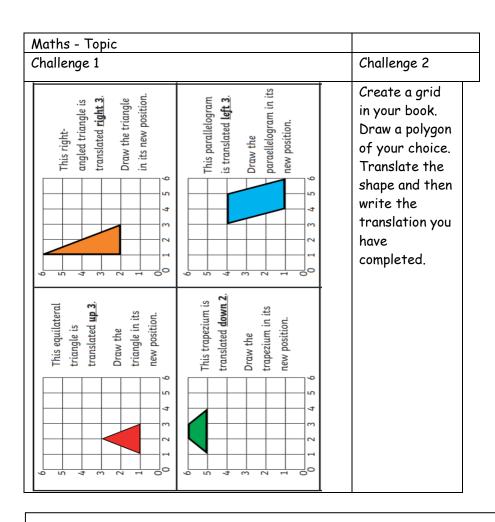
Vale View Year 6 Home Learning Term 3

	Weekly Challenges						
Reading		Spelling Bee	Times Tables				
		Practise your spelling bee words. Try some of	Practise your target times table set for you				
		the following strategies:	on TTRS.				
	Try to read every night for 20 minutes,	 Look, cover, say, write, check 	Ideas: count up and down in your target times				
	especially on	 Word pyramids 	table; practise writing it forwards and				
	Wednesdays for Read On Wednesdays!	 Draw pictures to remind you of tricky 	backwards; ask a friend or family member to				
_/`		spellings	test you; practise division facts.				
		• Mnemonics					

Challenges for Term 3 - complete 5 of these activities to earn a home learning certificate.

<u>English</u>	<u>English</u>	<u>History</u>	<u>History</u>
Complete the worksheet about determiners. Write a definition for our working wall. What is a determiner?	Where is your favourite place to visit? It could be a theme park, a restaurant or a place in nature. Write a short persuasive advert that could be read out on the radio. You only have a 1-minute slot to fill. Try to persuade your audience to visit your chosen location.	Explore the ancient Maya calendar and compare it to ours. (See link below.) Write similarities and differences between the Maya's and Gregorian Calendar. How does this compare to the Roman calendar? Why do you think the Mayans made these choices? What would affect their choices? (Links to Venus- first star in the sky). What is the strengths and weaknesses of each calendar?	This term, our topic is The Ancient Maya. Make your own 3D ancient Maya pyramid. Draw your own square-based pyramid net and then make the model - remember to draw on the brickwork.
<u>Maths</u>	<u>Science</u>	<u>Science</u>	<u>Maths</u>
Use all of your knowledge of fractions to complete the challenges on the following page.	Experiment with light with objects at home. What objects cast shadows? What objects don't cast shadows? What objects reflect light? What objects refract light? What are examples of light sources?	Draw a diagram of the eye. Label the following parts: lens, optic nerve, pupil, iris, cornea, and retina. Write an explanation to explain how we see and the links this has to light.	Shape translation Choice challenge 1 or 2 from the next page.



Maths - N	Maths - Number					
Challenge	1		Challenge 2			
Fraction	Highest Common Factor	Simplified Fraction	Example: $\frac{1}{3}$ and $\frac{1}{4}$ are equivalent to $\frac{4}{12}$ and $\frac{3}{12}$. 11. $\frac{1}{4}$ and $\frac{1}{5}$ are equivalent to $\frac{\Box}{\Box}$ and $\frac{\Box}{\Box}$.			
4 12	4	1/3				
3 9			12. $\frac{1}{5}$ and $\frac{1}{6}$ are equivalent to $\frac{\square}{\square}$ and $\frac{\square}{\square}$.			
<u>6</u> 8			13. $\frac{1}{8}$ and $\frac{1}{10}$ are equivalent to $\frac{\Box}{\Box}$ and $\frac{\Box}{\Box}$.			
10 15						
<u>8</u> 14			14. $\frac{1}{3}$ and $\frac{1}{8}$ are equivalent to $\frac{\square}{\square}$ and $\frac{\square}{\square}$.			
10 12			15. $\frac{1}{7}$ and $\frac{1}{8}$ are equivalent to $\frac{\Box}{\Box}$ and $\frac{\Box}{\Box}$.			
<u>6</u> 18						
9 18						

Ancient Maya calendar information

https://www.mayaarchaeologist.co.uk/school-resources/maya-world/maya-calendar/

https://www.dkfindout.com/uk/history/mayans/mayan-calendar/

	Pronunciation
	Explanation
	Exaggerate
	Especially
	Familiar
	Curiosity
	Criticise
<u>Yellow Bees</u>	Sincerely
	Mischievous
	Accompany
	Recognise
	Restaurant
	Transferred
	Noticeable
	Reliable
	February
	Often
	Perhaps
	Probably
	Recent
	Various
	Actually
<u>Green Bees</u>	Favourite
	Famous
	Library
	Calendar
	Guard
	Accident
	Answer
	Suppose