

# English

**Fiction:** Run Wild

**Non-Fiction:** Persuasive Writing.

**Poetry:** Cinquains, Haikus and Free Verse.

- Setting Description

**Spellings/ GPS:**

Spell words ending with the 'g' sound spelt 'gue'

Spell words ending with the 'k' sound spelt 'que'

Spell words with the 's' sounds spelt 'sc'

Understand nouns, expanded noun phrases, determiners and pronouns.

Choose nouns or pronouns appropriately.

Use conjunctions, adverbs and prepositions and identify prepositional phrases.



# Year 4 Term 5

## Our Plastic Planet



At a time when transport and communication can connect the world in more ways than ever before, what we buy and what we consume can have a profound impact on the lives and societies of people and wildlife of the world. To be a global citizen is to become a part of something bigger than ourselves. Each of us has a responsibility to the communities which we are a part of – to respect each other's cultures and needs, to support one another and ensure that we work together locally, nationally and globally. As geographers and scientists, who protect our spectacular planet, we are going on a journey through our seas and oceans, explaining the impact us humans have on the environment. Along our way, we will discover the impact of this plastic waste and be inspired to create sculptures using discarded plastic and writing persuasively to campaign against it.

### *What is the effect of plastic for the future of our world?*

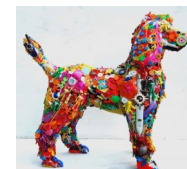
- In Science, we will be looking at animal habitats—

### **How are animal habitats affected by human activity?**

- In PSHE we will be answering the question -

*How can our choices make a difference to others and the environment?*

- In Art we will be creating sculptures out of recycling.
- In Computing we will be creating and editing audio and video files.
- In Music we will be composing music to be performed as an ensemble.



# Maths

**Counting** - Forwards and backwards in 1s, 10s, 100s and 1000s



**Number: Place Value including decimals.**

Find 1, 10, 100 or 1000 more or less than a given number.

Multiplying and dividing numbers by 10 and 100.

Rounding decimals to the nearest whole number.

**Topic: Units of Conversion**

Convert between different units of measure.

Estimate, compare and calculate different measures.

# RE

We will be asking what does it mean to be Muslim in Britain today?

# PE

This term we will be learning netball on Mondays. All children need an outdoor PE kit.



# Times Tables

By the end of year 4, children need to know all of their times tables.

We will be working on these throughout the year.

