

# Year 6 - Term 6 NEWSLETTER

## Key Dates for Term 6

Date	Event
Monday 1st July - Wednesday 3rd July	Year 6 Residential Trip to Kingswood, Ashford.
Thursday 4th July	Year 6 transition day at new secondary school.
Friday 12th July	Year 6 Performance of "I'm An 11-Year-Old Get Me Out Of Here!"
Thursday 18th July	Year 6 Leaver's Assembly

**English:** We will be reading *Clockwork* by Philip Pullman. A tormented apprentice clock-maker, a deadly mechanical knight in armour - and the sinister Dr Kalmenius, who some say is the devil ... Wind up these characters, fit them into a story on a cold winter's evening, with the snow swirling down, and suddenly life and the story begin to merge in a peculiarly way. Almost like clockwork ... We will use this text to write stories with strong morals. We will then apply our scientific knowledge by writing explanation texts and non-chronological reports about fossils and evolution.

### Maths:

In maths this term, we will focus on problem solving. Children will be applying their calculation skills taught in previous terms to solve problems. We will revisit algebra, focusing on using simple formulae to solve problems. We will make cross-curricular links to our Science learning. We will use our own data to construct pie charts and plot the co-ordinates of findings from our findings.

**Home Learning:** Home learning books will be returned each Wednesday. We expect each child to take responsibility for doing their own homework and encourage all parents to help your child to become independent in doing so. Homework certificates will be awarded for completing 6 pieces of home learning.

### Creative Curriculum:

This term, we will be learning about evolution and adaptation. We will examine fossils to understand the stages of evolution over time and study the timeline of evolution to be able to show the main stage of human evolution: Australopithecus, homo-habilis, homo-erectus, homo-sapien. We will study the life of Charles Darwin and his discoveries. Children will recognize that living things produce offspring of the same kind. Children will learn that all living things can be classified based on their shared characteristics and that these characteristics can be adapted to suit the conditions of the biome they live in.