



# Year 4 Home Learning

## Term 6



### Weekly challenges:

Reading Challenge	KS2: Times tables	Core Skills
<p>Read your book at least THREE times a week. Make sure your adult signs what you have read to get your name moved up!</p> <p>When you have read your book, can you answer any questions your adults may ask you?</p> <p><b>They could ask...</b></p> <ul style="list-style-type: none"> <li>- Predict what will happen on the next page.</li> <li>- Summarise what has happened through this text.</li> <li>- Define a word.</li> </ul>	<p>Practice your times tables.</p> <p>By the end of year 3, you should know the 2, 5, 10, 3, 4 and 8-times table and their division facts.</p> <p>An adult could test you on one of these times tables or you could play Times Table Rock Stars.</p>	<p style="text-align: center;"><b>Core Skills</b></p> <p>Complete your short weekly Maths and English activities which are set on Purple Mash.</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Practise your termly exception words (spelling bees) and your weekly spelling by writing them in lots of different ways.</p>

Challenges for Term 6 - complete 6 of these activities to earn a home-learning certificate.

English	English	Maths Number	Maths Topic
<p style="text-align: center;"><b>Vocabulary Activity</b></p> <p>Homophones</p> <p>How many homophones can you find</p> <p>Can you make a poem using homophones?</p>	<p>Think about our class text: The Butterfly Lion</p> <p>Can you write a story based on similar themes?</p> <p>Where will you set it? Who will the characters be?</p>	<p>This term we are focusing on addition, subtraction, multiplication and division. Here are 3 challenges to complete:</p> <ol style="list-style-type: none"> <li>1. Write your own multiplication and division word problems to then solve using a method you have learnt at school.</li> <li>2. Teach an adult at home a written method for addition that you have learnt at school.</li> <li>3. Teach your parents how to do the grid method of multiplication!</li> </ol>	<p>This term we are learning all about time. Here are 3 challenges to complete:</p> <ol style="list-style-type: none"> <li>1. Create a timetable for a holiday club for summer. Make it for a week.</li> <li>2. Find examples of timetables in real life. Where are they? What are they used for?</li> </ol>
Science	DT	Science	Mindfulness / Well-Being
<p>Changes</p> <p>Some are reversible and some are irreversible.</p> <p>Which ones can you find in your daily life?</p>	<p>We tried to make butter in school. For some of us, it didn't turn out to well.</p> <p>Can you make your own at home which is good enough for your toast?</p> <p>Write a recipe and take the photos for each step!</p>	<p>Plan and write instructions for a fair test on changes which we can carry out during our science fair at the end of the term!</p> <p>Make the instructions detailed and safe for a primary school!</p>	<p>Take some time to think about what helps you calm down and refocus if you are in the yellow or red zone. Next time you feel you are entering one of these zones, either at home or school, use this strategy to help you to return to the green zone.</p>

# Term 6

## Week 1 spellings

hunting , buzzing , jumping , laughing , reading , eating

## Week 2 spellings

grander , fresher , quicker , hunter , buzzer , jumper

## Week 3 spellings

grandest , freshest , quickest , hardest , softest , cleanest

## Week 4 spellings

buzzed , loved , rained , cleaned , played , joined

## Week 5 spellings

hunted , started , melted , printed , landed ,  
painted

## Week 6 spellings

Assessment Week!

## Week 7 spellings

Spelling bees:  
jumped , cooked , helped , watched , liked ,  
looked

## Spelling bee/ Exception words

jumped , cooked , helped , watched , liked , looked

Last term, I scored..... on my spelling bees