

English

Fiction: *The Butterfly Lion*

Non-Fiction: Explanation Text

Poetry:

Write a diary in character.

Write an alternative ending.

Write a letter to a character in the story.

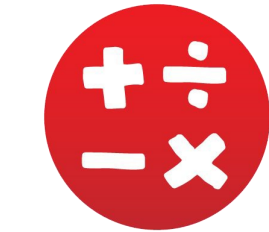
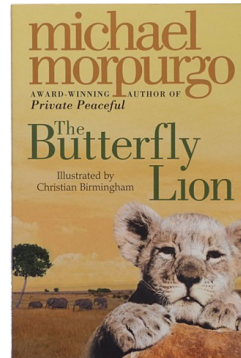
Spellings/ GPS:

Spell homophones.

Use of possessive apostrophes.

Understand the difference between plural and possessive -s.

Use the present perfect form of verbs.



Maths

Counting - Rehearse times tables up to 12 x 12.

Number: The four operations.

Add and subtract numbers up to 4 digits.

Use inverse operations to solve problems.

Use our place value to multiply.

Topic: Time

Convert between units of measure (hours, minutes and seconds)

Read the time on analogue and digital clocks.

Solve problems using time.

RE

We will be learning about charities!

PE

We will be learning hockey every Monday afternoon.

We need our PE kits.



Year 4 Term 6

Everything Changes

Why do things change? What is the impact of change? Once something has changed, can it be undone? This term, we will consider some of the changes around us and investigate what causes them.

At the start of the term, we will begin with looking at changing states of matter in action by making butter from cream. As scientists, we will investigate change by learning about solids, liquids and gases. We will explore, discuss, test and develop ideas about changing states of matter by carrying out investigations involving freezing and heating. We will work scientifically by asking questions about what we want to find out the answer to, and decide how is best to investigate a question. We will plan, carry out and record simple and fair tests, observing changes over time. We will then present our findings and draw conclusions about changes that are taking place.

We will be answering the question—**What is the impact of change?**

- In Science, we will be looking at states of matter—**How can materials change?**
- In PSHE we will be answering the question—**How can we recognise, predict, assess and manage risk at different places?**
- In DT we will be tasting, designing and making savoury snacks.
- In Computing we will be using coding to create a computer game.
- In Music we will be creating and performing our own compositions.

Times Tables

By the end of year 4, children need to know all of their times tables.

We will be working on these throughout the year.

