

is
_

Point to 's'.

Say: *This grapheme says z.*l
_

Point to 'l'.

Say: *This grapheme says igh.*the
_ _

Point to 'th'.

Say: *This digraph says th.*

Point to 'e'.

Say: *This grapheme says uh.*put
_

Point to 'u'.

Say: *This grapheme says oo*.**Not tricky in some regional accents.pull
_

Point to 'u'.

Say: *This grapheme says oo*.**Not tricky in some regional accents.full
_

Point to 'u'.

Say: *This grapheme says oo*.**Not tricky in some regional accents.as
_

Point to 's'.

Say: *This grapheme says z.*and
_

Point to 'nd'.

Say: *Let's say the sounds and blend them a-n-d, 'and'.*has
_

Point to 's'.

Say: *This grapheme says z.*his
_

Point to 's'.

Say: *This grapheme says z.*

Phase 2 tricky word

R Au2

her
—

Point to 'er'.

Say: *This digraph says ur.*

Phase 2 tricky word

R Au2

go
—

Point to 'o'.

Say: *This grapheme says oa.*

Phase 2 tricky word

R Au2

no
—

Point to 'o'.

Say: *This grapheme says oa.*

Phase 2 tricky word

R Au2

to
—

Point to 'o'.

Say: *This grapheme says oo.*

Phase 2 tricky word

R Au2

into
—

Point to 'o'.

Say: *This grapheme says oo.*

Phase 2 tricky word

R Au2

she
—

Point to 'e'.

Say: *This grapheme says ee.*

Phase 2 tricky word

R Au2

push
—

Point to 'u'.

Say: *This grapheme says oo*.*

*Not tricky in some regional accents.

Phase 2 tricky word

R Au2

he
—

Point to 'e'.

Say: *This grapheme says ee.*

Phase 2 tricky word

R Au2

of
—

Point to 'f'.

Say: *This grapheme says v.*

Phase 2 tricky word

R Au2

we
—

Point to 'e'.

Say: *This grapheme says ee.*

me
—

Point to 'e'.

Say: *This grapheme says ee.*

be
—

Point to 'e'.

Say: *This grapheme says ee.*