

# How can I be...



We smile and say good morning to the adults and children that we are working with each day.

We look at and listen to each other, we are polite and say kind words to each other.

We look after our resources and take care of our classroom environment.

We look after our whole school environment and hold doors open for each other around the school.

We help others that may need support in the classroom or on the playground and seek help from adults if we need them.

We respond respectfully to the thoughts and opinions of others by acknowledging that others may have different viewpoints.

We understand and respect the beliefs of others and can challenge in a respectful way.



We work together to tidy away toys after plan, do review.

We allow others to join in our games and we share resources.

We listen to each other, share ideas and take turns in conversation, play and learning.

We work as a team to complete a task and always play our part.

We have clear roles within a team and contribute equally.

We support others in the school when they are finding collaboration more difficult.

We collaborate with others beyond our school community to become valuable citizens.



We try hard to complete activities that we have chosen.

We try our best during learning time and are determined to get to the top of the ladder.

We try our best even when we are finding things difficult; we never give up.

We ask adults and friends for help to overcome problems.

We try out different ways to solve problems.

We try hard to achieve goals and targets and understand how to get there.

We set goals for ourselves based on our dreams and aspirations.



We bring our reading book and our reading record to school each day.

We take care of our resources and keep our classroom tidy.

We take responsibility for our reading and try to read every day but always on Wednesdays.

We take responsibility for our learning; we ask questions, use resources, check adult's comments on our work and respond to them.

We organise and manage our own equipment including our PE kit, swimming kit, water bottle, reading book and resources.

We take ownership of our behaviour; making positive contributions in class and take responsibility for any mistakes that we make.

We model exemplary behaviour at all times and support others to do so.



We are positive about starting school and enjoy making new friends.

We are positive about our learning and achievements.

We are positive about our skills and strengths and can talk positively about ourselves.

We show a positive attitude and say cheerful things to inspire others.

We have a positive mindset when we find things difficult and understand that mistakes help us to learn.

We understand how helpful thoughts can inspire us in difficult situations.

We understand how we can have a positive impact on our school community and beyond.