

Whinless Down Academy
EYFS Medium Term Plan

Topics are a broad plan for the adult directed teaching that takes place each term. Our planning is flexible and fluid in order to follow the children's interests and meet individual children's needs.

TOPIC	Sensational Celebrations	TERM	2
FOCUS TEXTS	Room on the Broom Whatever Next? Popeye (Animation) The Jolly Christmas Postman The Christmas Pine Ugly Duckling	EXCITING EXPERIENCES	Halloween/Room on the broom Day Rocket building Nursery rhyme week Trip to the local post-box The Nativity performance
HANDWRITING	Dough Disco Letter formation linked to phonics j, v, w, x, y, z, Writewell Book 1 – Handwriting patterns <ul style="list-style-type: none"> - round - vertical - lines - spirals - waves - figures of 8. Gross and fine motor activities	LITTLE WANDLE PHONICS	<u>Little Wandle Ph 2</u> ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk Words with s added to the end Tricky words Put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

MATHS	DRAWING CLUB/WRITING	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS & DESIGN
<p>Identify circles and triangles and begin to describe their properties.</p> <p>Use mathematical language to describe the properties of circles and triangles, such as 'sides', 'straight', 'corners' and 'round'.</p> <p>When comparing shapes, explain how they know it is the same shape, even if the orientation or the size is different.</p> <p>Explore positional language using the words:</p> <ul style="list-style-type: none"> - on - under - above - below - next to - behind - in front of <p>Different representations of 4 and 5. Subitise 4 and 5. Represent 4 and 5. 1 more/1 less Composition of numbers 1 -5.</p>	<p>Hear and write initial and final sounds in CVC words.</p> <p>Write CVC words.</p> <p>Write Phase 2 tricky words - I, the, is, and.</p> <p>Begin to write on the line.</p> <p>-</p>	<p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Make links to the people around them and their role in society.</p> <p>Explore the natural world around them. Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons and what happens as it changes from Autumn to Winter.</p> <p>Explore how things work and how they are made.</p>	<p>Explore materials freely to develop ideas about how to use them and what to make.</p> <p>Join different materials together and explore different textures.</p> <p>Watch and talk about dance and performances.</p> <p>Sing in a group and perform in the Nativity.</p> <p>Explore and engage in music making and dance, performing in groups.</p> <p>Explore colour and colour mixing.</p> <p>Return to and build on previous learning and creating.</p>

<p>Identify and name shapes with 4 sides.</p> <p>Combine shapes with 4 sides.</p>			
<p>RE- Which people are special and why?</p>	<p>TRIPS & VISITORS</p>	<p>VOCABULARY</p>	<p>CELEBRATIONS</p>
<p>Talk about which people are special in our lives.</p> <p>Talk about why they are important in their family and community.</p> <p>Understand that people have different beliefs and celebrate special times in different ways- Christmas and Diwali.</p>	<p>Trip to post our Christmas Cards in the local post-box.</p>	<p>Room on the Broom- passenger, addition, swoop, scaly.</p> <p>Whatever Next! - brisk, adventurous, filthy, gasped, thud.</p> <p>Popeye – muscular, activate, crush, explode, rapid, superhuman, dreadful, boulder.</p> <p>Jolly Christmas Postman- obtain, vanished, good-humoured, sparkling, weary, expedition.</p> <p>The Gingerbread Man – leap, accelerate, pursue, block, cunning, soggy, mocking.</p>	<p>Halloween</p> <p>Bonfire Night</p> <p>Remembrance Day</p> <p>Diwali</p> <p>Christmas</p>

		<p>The Christmas Pine – ancient, iridescent, soar, remote, journey, gape, absent.</p> <p>Ugly Duckling – patient, thrilled, unique, conceal, dejected.</p>	
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