

**Whinless Down Academy**  
**EYFS Medium Term Plan**

Topics are a broad plan for the adult directed teaching that takes place each term. Our planning is flexible and fluid in order to follow the children's interests and meet individual children's needs.

<b>TOPIC:</b>	<b>Surprising Spring!</b>	<b>TERM</b>	<b>4</b>
<b>FOCUS TEXTS</b>	Supertato Wacky Races Pink Panther Norman the Slug with The Silly Shell Hansel and Gretal The Hundred Decker Bus	<b>EXCITING EXPERIENCES</b>	Making fruit smoothies/kebabs Making super veggies Visit on the train to Folkestone
<b>HANDWRITING</b>	Writewell Book 3 Cog letters – c, a, o, d, g, q Cog cousins – s, e, f Dough Disco Gross and fine motor activities	<b>LITTLE WANDLE PHONICS</b>	<b><u>Little Wandle Ph 3</u></b> Review all Phase 3 GPCs Longer words, including double letters Review all tricky words taught so far

MATHS	LITERACY /DRAWING CLUB	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS & DESIGN
<p>Explore and compare height. Explore and compare length.</p> <p>Discuss what is happening tomorrow, next week or at the weekend, to support children to talk about the more immediate future.</p> <p>Building 9 and 10 using numicon and number knowledge to find different ways of making numbers.</p> <p>Building 9 and 10 using numicon and number knowledge to find different ways of making numbers.</p> <p>Conceptual subitising to 10. Number bonds to 10.</p> <p>Doubles to 10.</p> <p>Exploring 3D shapes using real life objects and identifying properties.</p>	<p>Write simple phrases and sentences.</p> <p>Form letters correctly and begin to use capital letters, full stops and finger spaces.</p> <p>Write Phase 2 and some Phase 3 tricky words.</p> <p>Write some digraphs in words.</p> <p>Scaffolded sentences.</p>	<p>Show interest in different occupations.</p> <p>Develop positive attitudes about the differences between people.</p> <p>Talk about members of the community.</p> <p>Understand what happens when the season changes to Spring and how we celebrate Easter.</p>	<p>Use shapes to make pictures and models.</p> <p>Use narratives and stories in their play.</p> <p>Spring time and Easter representations.</p>

RE- Which times are special and why?	TRIPS & VISITORS	VOCABULARY	CELEBRATIONS
<p>Learn about the special times in our lives such as birthdays.</p> <p>Know similarities and differences between different religions and cultural communities.</p> <p>Find out and talk about special times for different religions.</p>	<p>Trip to Folkestone on the train.</p>	<p>SUPERTATO - supermarket, evil, mischievous, gasped, shrieked, summoned.</p> <p>Wacky Races- accelerate, braking, hazard, chuckling, demolish.</p> <p>Norman The Slug With The Silly Shell - blemish, lonely, springy, ideal, flutter, slither.</p> <p>Hansel and Gretel - beaming, scatter, pursue, desire, malicious, cunning.</p> <p>The Pink Panther - clumsy, sludge, oblivious, furious, comical</p> <p>Hundred Decker Bus- navigate, uncertainty, expanding, ascending.</p>	<p>Pancake Day/Lent</p> <p>Mother's Day</p> <p>Easter</p>