

Review of Pupil Premium Strategy 2019-20

	i. Quality Teaching for All	
Action	Impact Evaluation	Cost
Consistently effective teaching in all classes, leading to best outcomes for all children	Through a comprehensive professional development programme teachers have been utilising a range of teaching and learning strategies to ensure that pupils do not waste time, ensuring that the right thing is taught to the right children at the right time. This has allowed teachers to plan work that is appropriate for all children in their classrooms, has given them time to check learning and to address misconceptions and where learning is not embedded.	£3000
Newly and recently qualified teachers are supported to ensure teaching is consistently good	Effective mentoring, in school/MAT CPD and an external support package has enabled successful completion of the NQT year for staff new to teaching. Children made good progress between September and March. RQT training package in place for September to ensure continued professional development.	£1000
An effective leadership team that has the knowledge and motivation to drive improvement at Vale View and across the academy	The permanent appointment of an Assistant Headteacher has allowed for increased capacity to drive improvement and they were having a particularly positive impact on one cohort with a lot of multi-vulnerabilities prior to lockdown. The recent recruitment of a KS2 leader of learning has ensured that support for teachers is readily available, the impact of this post is still needing to be evaluated.	£30000
The teaching of reading is effective and consistent throughout the school and enables children to make good progress in all areas of the curriculum	CPD from an external consultant has allowed all teaching staff to develop their skills and knowledge in the teaching of early reading. Reading books have been purchased and organised according to phonic progression for those in KS2, in addition to KS1. The Reading Champions programme has enabled support staff to work with identified children to ensure good progress is made and established programmes such as 5 Minute Phonics have allowed children working at lower levels to make progress too.	£3000

ii. Targeted Support		
Action	Impact Evaluation	Cost
Improved achievement for targeted pupils working just below the expected levels in Y6.	There is high expectations of learning and quality first teaching is achieved. Interventions are provided by a teacher which ensures no child is left behind, including after school booster sessions. Good progress has been achieved for pupils, although lockdown impacted upon outcomes and there is no data to compare with.	£2000
Pupils finding writing challenging have access to a laptop with Clicker 7 to support learning and ensure good outcomes.	This has continued to happen using a previous version of Clicker. Staff with expertise have shared those with others to enable more children to benefit. Need to continue to develop this with a Clicker upgrade and laptops made available to children in all KS2 year groups where required.	£3000
SALT needs quickly identified and effective provision put in place to support the needs.	Identified pupils have been screened and where issues have been identified, programmes put in place. The SALT specialist TA has shared her expertise with other support staff to increase the capacity for support. Where required, the SENCo has sought external advice and further provision has been put into place. Progress has been limited by lockdown however, procedures have been quickly established when school returned.	£5000

iii. Other Approaches		
Action	Impact Evaluation	Cost
Improved attendance and punctuality across the school	Attendance was supported by a full time FLO until February and by engaging an external attendance company. At the time of lockdown attendance was on track to be broadly in line with national expectations, but lockdown has not allowed us to evaluate the impact of the work over the whole year. The FLO role ceased in February so since then it has been supported by the Senior Administrator.	£15000
All pupils are supported in managing their mental health.	Thrive has continued throughout the school and additional training has been accessed. Mental health issues are regularly discussed and whole school training has been part of the CPD programme over the year. Most pupils appear settled and where there concerns these pupils are very well supported by our SEMH champion.	£500 (Training)
Pupils with SEMH needs are able to fully access the curriculum. The learning of all pupils is not disrupted by behaviour.		£20000 (Contribution to salary and Thrive Updates/Subs)

Children come to school ready to learn and families feel able to support their child's education, engaging with the school and accessing support where required.	Parents have been able to access support when required from the FLO (until February 2020) and from the senior leadership team since then. Parents have been signposted to various external agencies where appropriate, including Early Help, Porchlight, Adult Mental Health, School Nursing, counselling services, Food Bank and Young Carers to access the support they required. Contact with parents considered vulnerable continued to happen through lockdown allowing them to still access support. We work closely with the PSA from one of the other MAT schools to allow us to communicate well with EAL families and access support for them.	£10000 (Contribution to FLO salary)
Ensure successful transitions for children to secondary school.	Planned transition events were unable to take place due to lockdown, however virtual and distanced meetings with staff were conducted to enable information sharing. For the Y6 children attending during lockdown, preparation for secondary was a focus, enabling them to feel confident in moving schools.	£500
Implement a citizenship reward programme in Y5.	Programme has been written and resources purchased however was put on hold due to Covid restrictions, therefore making community working extremely challenging.	£500 (Resources)
Identify families and invite them to participate in the 'Parenting Circle' programme	Early feedback was very promising and parents were fully engaged in the programme, with noticeable impact upon the children of those families involved. Unfortunately lockdown ended the course earlier than intended, but will resume as soon as we are able,	£500
Provide milk across the school to pupils.	Milk offered as an option to all pupils ensuring healthy choices are encouraged.	£1000
All children have school uniform and shoes to ensure self-esteem is high.	Welfare support given to 5 families – uniform and/or shoes, to ensure good levels of self-esteem and children having a sense of belonging. Additionally, food (fruit and lunches) given where children have not been provided with food or have not had breakfast.	£1000
All children are able to attend trips and visits to enhance learning opportunities; improve real-life experiences and improve outcomes.	Trips and visits have been partially subsidised to make cheaper for all pupils, and fully subsidised where required for those who are in receipt of PP allowing all children to benefit from the experiences and related learning offered.	£4000